





<b>Policy</b>	<b>Home-School Agreements</b>
<b>Ratification date</b>	<b>September 2016</b>
<b>Next review date</b>	<b>September 2020</b>
<b>Signatories</b>	<div> <b>Head Teacher</b>  <b>Chair of Governors</b></div>

**Child's Name:**

To ensure all children fulfil their full potential it is important that staff, parents/carers and pupils work together by:

	<b>School</b>	<b>Home</b>	<b>Pupil</b>
Teaching and learning	<ul style="list-style-type: none"> <li>Preparing and teaching quality lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Taking an interest in school work.</li> </ul>	<ul style="list-style-type: none"> <li>Always trying my best.</li> </ul>
Homework	<ul style="list-style-type: none"> <li>Providing homework in line with school policy.</li> <li>(see prospectus)</li> </ul>	<ul style="list-style-type: none"> <li>Actively supporting homework activities that support learning and understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Doing my homework.</li> </ul>
Behaviour	<ul style="list-style-type: none"> <li>Promoting high standard of behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>Encouraging good behaviour in and out of school in line with the school behaviour policy.</li> </ul>	<ul style="list-style-type: none"> <li>Following the 'golden rules' and the 4 R's – Resilience, Resourcefulness, Reflection and Reciprocity.</li> </ul>
Attendance and punctuality	<ul style="list-style-type: none"> <li>Expecting good attendance and punctuality from everyone</li> </ul>	<ul style="list-style-type: none"> <li>Ensuring regular attendance and punctual attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Coming to school every day on time.</li> </ul>
Being prepared	<ul style="list-style-type: none"> <li>Encouraging the wearing of school uniform;</li> <li>Setting clear guidelines about equipment needed.</li> </ul>	<ul style="list-style-type: none"> <li>Supporting the school dress code;</li> <li>Providing appropriate kit for PE and other lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Wearing school uniform;</li> <li>Taking care of my belongings.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>Offering an 'open door' welcome and fostering honest, open and supportive relationships;</li> <li>Termly reporting on progress, effort, achievement and any problems;</li> <li>Sharing information about school activities;</li> <li>Listening to and acting upon parental concerns and complaints.</li> </ul>	<ul style="list-style-type: none"> <li>Sharing with school any concerns or problems;</li> <li>Attending termly parent meetings;</li> <li>Taking an interest;</li> <li>Reading and responding to letters as appropriate;</li> <li>Following the complaints procedure.</li> </ul>	<ul style="list-style-type: none"> <li>Letting my teacher or another trusted adult know if I have any worries;</li> <li>Sharing my work with those at home;</li> <li>Talking about my progress and efforts;</li> <li>Taking letters home.</li> </ul>

	<b>Date</b>	<b>Teacher</b>	<b>Parent/ Carer</b>	<b>Pupil</b>
<b>Reception</b>				
<b>Year 1</b>				
<b>Year 2</b>				
<b>Year 3</b>				
<b>Year 4</b>				
<b>Year 5</b>				
<b>Year 6</b>				