

### Pupil Premium Spend and Impact Evaluation 2016-2017

Spend	Cost	Impact																																			
Pupil Premium Review Commission	£1,000.00	<p>*Pupil Premium Review completed February 2017 confirmed that the school was using the Funding appropriately. Ways to measure impact were discussed and some changes made as a result, ensuring more robust measurements are in place for 2017-18.</p> <p>*School purchased Phonics resource 'Storytime Phonics' and Maths resource 'Abacus'. These are evidence based programmes which are proven to raise attainment in these areas, ensure coverage and introduce systematic assessment tools to ensure progress.</p> <p>*Year 1 Phonics results in 2016 were 58% overall working 'at' standard with 0% PP pupils working 'at'. In 2017 this was improved with 85% overall meeting the standard, and 73% of PP pupils meeting the standard. Pupils are screened again in Year 2, and 100% of PP pupils reached the standard this time round.</p>																																			
Subsidised trips / clubs / residential	£1,500.00	Nearly 50% of Pupil Premium pupils took advantage of the reduced costs of trips and clubs in 2016-17. Letters were sent home to parents of children who qualify for PP funding to remind them of the benefits they could be entitled to claim. This will be repeated in September.																																			
Forest Schools: Forest Schools Support Forest School leaders Training for Succession (incl. travel) Resources	£2,800.00  £3,420.00  £370.00  £1600	<p>*In 2016-17, 73% (33 out of 45) children maintained or improved their attendance on Forest School Days. Of those children, 73% (24 children) achieved 100% attendance on Forest School Days.</p> <p>*Feedback from Forest Schools Leaders and Teaching staff notes that 100% of children who attended Forest Schools increased in confidence, with 50% of those attending also growing in independence.</p> <p>*Level 3 supervision of Forest Schools enables sessions to take place weekly. Employment of Forest Schools Leaders provides separate provision which would otherwise not take place. Succession training of Level 3 provision enables programme to be rolled out to whole school impacting on 100+ pupils.</p>																																			
Play Therapist	£240.00	<p>SDQ scores showed improvement for pupils within school and parents commented on the change in emotional state at home. Scores in <b>green</b> show positive change; scores in <b>red</b> show negative change; scores in black remained the same. **Pro – social scores do not count in the Total Difficulties score and should go up rather than down.</p> <table><tr><td></td><td>Teacher Pre</td><td>Teacher Post</td><td>Parent Pre</td><td>Parent Post</td></tr><tr><td>Emotional</td><td>8</td><td>6</td><td>9</td><td>5</td></tr><tr><td>Peer</td><td>4</td><td>4</td><td>5</td><td>3</td></tr><tr><td>Hyper-Activity</td><td>2</td><td>0</td><td>3</td><td>0</td></tr><tr><td>Conduct</td><td>1</td><td>1</td><td>5</td><td>2</td></tr><tr><td><b>Total</b></td><td><b>15</b></td><td><b>11</b></td><td><b>22</b></td><td><b>10</b></td></tr><tr><td>PRO – SOCIAL**</td><td>4</td><td>8</td><td>8</td><td>5</td></tr></table>		Teacher Pre	Teacher Post	Parent Pre	Parent Post	Emotional	8	6	9	5	Peer	4	4	5	3	Hyper-Activity	2	0	3	0	Conduct	1	1	5	2	<b>Total</b>	<b>15</b>	<b>11</b>	<b>22</b>	<b>10</b>	PRO – SOCIAL**	4	8	8	5
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School Uniform Subsidy	£2,573.25	<p>Just over 50% of the pupils entitled to PP funding have taken advantage of the subsidy for School Uniform this year, the majority choosing to order their items across the year.</p> <p>*Information about uniform benefits for those pupils will be reiterated at EYFS new parents evening in June and Curriculum Sessions in year groups at the start of term will remind parents of the advantages and how to apply. Letters to all parents detailing PP subsidies are sent out in September.</p>																																			
2x Inclusion Worker	£23,400.00	*Inclusion workers run Social Skills Groups, offer individual support (for varying timescales dependent on the need of the child), and offer a lunchtime club for children to attend if they require a smaller																																			

		<p>environment or time out from the playground.</p> <p>*Baseline, mid-point and end-point assessments of Social Skills Groups indicate an improvement in confidence and self esteem, and being able to work with and listen to others.</p> <p>*Teachers report instances of challenging behaviour reducing because of the access to Inclusion Workers and lunchtime provision.</p> <p>*Attendance of children at lunchtime club increased to 17 this year, with 53% of these children being PP pupils.</p> <p>*Overall school attendance of pupils improved, scaling from 2 to 9 for some pupils who began with attendance of between 70-80% and ended the year with attendance of 91%+.</p>
Teaching Assistant Interventions (2.5hrs p/w)	£1950	<p>* Project X interventions report increases in Phonic ages from between 10 months to 2 years. Reading ages increased from between 1 year and 1.4 years.</p> <p>*1<sup>st</sup> Class @ Number Interventions resulted in increased scores for 75% of pupils involved in the intervention. Of those, 25% improved their score by 1/3 or more.</p>
Milk for PP children	£1330 (-£686)	Milk uptake for all children across the school has increased since the start of the scheme in February 2016. Numbers of Pupil Premium children increased from 32% in 2015-16 to 58% uptake in 2016-17.
Sports Playtime Coaching 5x per week	£2,500.00 (-£2,500)	<p>*Coaches in Spring term came in 2x per week which increased to 5x per week in the second Summer term.</p> <p>*Pupils report looking forward to the sessions and teaching staff report back that the children who were sometimes disruptive were more settled during afternoons.</p> <p>*On the days that were observed the club reported 100% attendance over the lunch-time period.</p> <p>*From September the club will continue to run 5x sessions per week.</p>
Group Tuition 2 yr grps 1hr per week	£2,400.00	<p>*Qualified teacher delivering sessions in SPaG and Maths to Year 6 pupils at risk of not achieving standards/making sufficient progress by the end of the year. Weekly records of learning and evaluations were sent to teachers to assess learning and to address misconceptions which may crop up during the week.</p> <p>*End of year Teacher Assessment shows that 75% of pupils accessing the Maths sessions achieved the standard at the end of the year.</p> <p>* 83% of targeted pupils achieved expected standard in SPaG in the end of year SATs.</p>
Breakfast Club / Provisions for most vulnerable	£1,200.00	<p>*Pupils had consistent lateness or issues with attendance which had dropped to &lt;84%.</p> <p>*Since being enrolled in breakfast club, pupils have been in school on time and attendance increased to 92%+.</p> <p>* Pupils have also been provided with fruit at break times to ensure they have everything they need to enable them to concentrate through until Lunchtime.</p>
Clicker Software	£600.00	Purchased Summer Term for installation and roll out on 5 laptops in the Autumn Term 2017. Data not yet available.
Wellbeing equipment	£100.00	Equipment purchased to enable particularly vulnerable children to feel looked after and part of the school. In working alongside primary care givers and external agencies, children now have uniform and smart appearance and know who to speak to if they require support with personal care.
Playground Development	£3,000.00	<p>Mini play area has been very successful – aiding friendships and easing anxiety for some children who prefer to play in smaller groups.</p> <p>January 2017: max 5 children playing in area</p> <p>March 2017: 15 children using area away from the playground with reduced incidents for some children with behavioural challenges.</p>

Boxall Profile Software	-£150.00	Software not purchased. Test subject used to assess how the system was used and how best to ensure all staff could access and measure progress. It was decided that logistics of trying to enter information electronically was not feasible at this time. For those programs or interventions where there is not a prescribed baseline or exit data assessment, Scales of Impact forms will be used instead.
Abacus Maths Strategy	£4,685.50	<p>*Programme rolled out in Summer 2017 with children receiving individual logins for use at home.</p> <p>*Abacus has proven successful with 100% of teaching staff saying that they now used it to help support their maths teaching.</p> <p>*A number of children accessing the resource at home – data will be collected throughout the year.</p> <p>*Staff reporting that assessment of children has been made easier and Abacus is now used alongside school's in-house tracking system to measure progress against expectations.</p>
Leadership Analysis Time	£5,772.00	<p>*Non-Teaching Deputy role has meant more time can be spent analysing data and the impact of initiatives and research into what works.</p> <p>*School Staff report progress of vulnerable groups so that support plans can be put in place, measured and assessed for impact.</p> <p>*Attendance at Vulnerable Groups conference 2017 has allowed for information to be shared with SLT, SMLT and Governors and evidence based interventions and initiatives so that they can be investigated and put in place before the start of the academic year.</p>
1 <sup>st</sup> Class @Writing	£800	<p>Course Scheduled to begin Autumn 2017.</p> <p>Evidence based intervention. Information from other settings shows: 300 pupils in 70 schools took part in 1<sup>st</sup>Class@Writing in 2014-15. Their teachers reported an almost immediate impact:</p> <ul style="list-style-type: none"> <li>• 88% of pupils became more confident and motivated to write</li> <li>• 70% made more progress than their teachers had expected</li> <li>• Spelling scores improved by 42%</li> </ul>