

Literacy – (The Iron Man)

Responding to text and inference, Instructions, Recount/Diary entry, Report, News Feature

Comprehension

I can discuss and record words and phrases that writers use to engage and impact on the reader.

I can infer meanings and begin to justify them with evidence from the text.

I can predict what might happen from details stated and from the information I have deduced.

I can build on others' ideas and opinions about a text in discussion..

Composition

I can compose sentences using a range of sentence structures.

I can improve my writing by changing grammar and vocabulary to improve consistency.

I can use fronted adverbials.

I can write in paragraphs..

Spelling

-I can spell the commonly mis-spelt words from the Y3/4 word list.

-I can recognise and spell homophones.

Maths –**Calculations – Division**

-I can recall multiplication and division facts up to 12x12.

-I can use place value to multiply and divide mentally.

-I can multiply a 2D number by a 1D number using a formal written layout.

Fractions and decimals.

-I can count up and down in hundredths.

-I can recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten.

-I recognise and show using diagrams, families of common equivalent fractions.

-I can add and subtract fractions with the same denominator.

-I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$.

-I recognise and write decimal equivalents of any number of tenths and hundredths.

-I can round decimals with one decimal place to the nearest whole number.

-I can compare numbers with the same number of decimal places up to 2 decimal places.

-I can find the effect of dividing a 1D or 2D number by 10 or 100, identifying the value of the digits in the answer as ones, tenths or hundredths.

-I can solve problems with increasingly harder fractions and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

Science – Electricity

-I can. Identify and name appliances that require electricity to function.

-I can construct a series circuit.

-I can identify and name the components in a series circuit (including cells, wires, bulbs, switches and buzzers).

-I can draw a circuit diagram.

-I can predict and test whether a lamp will light within a circuit.

-I can describe the function of a switch in a circuit.

-I can describe the difference between a conductor and an insulator.

-Living things and their habitats

-I can group living things in different ways.

-I can use classification keys to group, identify and name living things.

-I can create classification keys.

-I can describe how changes to an environment could endanger living things.

Art

-I can experiment with the styles used by other artists.

-I can use line, tone, shape and colour to represent a figure and forms in movement.

-I can use marks and lines to show texture in my art.

Gymnastics

-I can work in a controlled way, changing speed and direction with a range of shapes.

-I can work with a partner to create, repeat and improve a sequence.

Games - Athletics

-I can run over a long distance and sprint over a short distance.

-I can throw in different ways and hit a target.

-I can jump in different ways.