

Learning is exciting at Wheatfields Primary!

Reception This week in EYFS we have been writing all about our trip to Gulliver's Dinosaur Land. The children are still very excited about everything that they have experienced and have been using this as inspiration for their writing. In Maths we have been estimating and practising our counting skills using little dinosaurs. We have also been challenging ourselves to count up to 100 by singing the 'big number song'. The children are also keen on participating in their first official sports day and have been practising their racing skills in preparation for this event. Next week we will be reading the story, 'Boy' by James Mayhew.

Year 1 We did it! By now all of the Year 1 children have completed the phonic screening check and the adults are immensely proud of everyone who participated! In Literacy we have been writing shopping lists and menus for Mr Grinling the Lighthouse Keeper. As well as this we have been building our own Lighthouses out of Lego and creating our own beaches with play dough! In Maths we have been investigating all week. We have looked at capacity, measuring and number bonds. We are now fully fledged Maths detectives! By the time you have read this we would have completed Sports Day as well. Roll on next week!

Year 2 Year 2 have been working hard this week to plan their diary entries as Linda from our class novel. She lives in vibrant New York city but dreams of living in Africa as part of the Masia tribe. The wild animals, colourful clothes and exciting skills she has learnt about in class have inspired her diary entries to involve imagination and creativity of what her life would be like. We have been blown away by some of the descriptive language used by the children and can't wait to read the final pieces. Alongside their hard work in Literacy the children have also excelled themselves during sports day this week. We can't thank you all enough for coming out to support and cheer on the children yesterday. They all gave their best and had a great time competing out on the field.

Year 3 This week the children have enjoyed our work on poetry - finding rhyming couplets, repetition and adverbs. They particularly enjoyed performing an old favourite - 'Please Mrs Butler' by Allan Ahlberg. We have been getting prepared for sports day by competing against our houses to see who is going to run in the sprint and relay races. The children have been working hard in Maths, multiplying using the grid method, and have impressed their teachers with setting out their work correctly.

Year 4 This week, Year 4 have been learning all about 2D and 3D shapes. We have made some interesting discoveries and we used 3D objects to find out the properties. Mrs Tudor and Miss Howe have been incredibly impressed by the whole year group when they helped to run KS1 sports day. All of the children worked hard to encourage and help out the Year 1 and 2 children with their events. In Literacy, we have been making inferences to understand the emotions and thoughts of the frogs in 'Tuesday'. We are looking forward to next week when we will be participating in our own sports day!

Year 5 Year 5 had another busy and interesting week. In Literacy, we have been writing about our main characters, story problems and their dilemmas for 'Myths'. Children in Year 5 have responded to the challenge that staff have presented to them; to use the National Curriculum Writing objectives to improve their writing - and it is going very well. Next week, we will be planning, writing, editing and publishing our Egyptian Myths. It would be beneficial for children if parents can support them by searching ideas for their Myths either online or using print text and talking about it. After researching a good story line or using the ideas that children are already familiar with, they can apply the art of story telling. A good strategy 'Babble Gabble' can be used to retell the story in an easy way. The technique is that one person starts telling the story and then where they stop, the other person starts, this keeps going until the story is completed. Not only will it enable children to visualise their stories but also to articulate them whilst memorising the details of their story. In Maths, we have been consolidating our knowledge of line graphs. Children have been reading, drawing, plotting and answering questions about line graphs. In Science, we are now researching, applying, experimenting and evaluating 'Friction'. To help your child at home with this, you can talk about friction in daily life and how the force of friction helps us to slow down or stop using the Scientific vocabulary e.g. friction, motion, resist, surface, oppose, increase, decrease. Families, who are celebrating Eid-ul-fitr, we wish you a very happy 'Eid Mubarak'. Also, happy Father's Day to all dads, we hope you have a lovely day!

Year 6 Thank goodness it's Friday again. I don't think we have any more energy left in Year 6! We have been continuing our learning about the Ancient Greeks, more specifically this week about the comparisons between life in Athens and life in Sparta. We have also been designing and carrying out a series of investigations to test how different factors affect our heart rate. Dr Tape and Miss Elliott are very impressed by how our knowledge of how to carry out a fair test, create our own results tables and draw conclusions has improved over the year. Finally, there is the production. Rehearsals are now in full swing for the acting, dancing and singing, as well as all the back stage jobs taking shape. We have also been working on the props. Please don't ask us to do anything difficult this weekend - we're exhausted!

Music Summer Concert - final letters and tickets have been sent home this week including any extras that were requested. Everyone who requested tickets should now have all the tickets they asked for. The children have been working really hard and are looking forward to performing to you next week. Please help them to remember to bring their instruments and music to school next Thursday for an afternoon rehearsal.