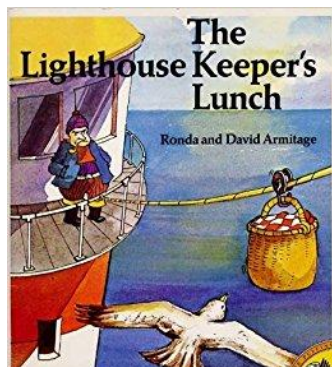


Summertime by the Sea!



Teaching Team Mr Mills Mrs Burnett
Mrs Beardall Mrs Tucker Mrs Maloney
Mrs Redding Mrs Hill Mrs Street Mrs George

Literacy

We will be using 'The Lighthouse Keeper's Lunch' and the story of Grace Darling to write menus, diary entries and recounts. We will include the following objectives:

- To be able to sequence a short familiar narrative
- To know how the prefix 'un' can be added to words to change meaning
- To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- To compose a sentence orally before writing it
- To use prior knowledge, context and vocabulary provided to understand text

As Artists - we will be studying the pictures of Archimboldo in order to make fruity self portraits. We will create seasonal fabric pictures using tie-dye and sewing techniques. We will be changing our large display board to herald the arrival of SUMMER!

As Designers - we will be designing and making fruit smoothies, pancakes and picture frames.

As Geographers - we will be learning about the capital cities of the UK and learning about why lighthouses are positioned at the coast.

As Musicians - we will be singing sea shanties and making up some of our own.

As Athletes - We will be practising our catching and throwing skills with the help of the Hunts School Sports Partnership.

Maths

Measure and begin to record the following: lengths and heights mass/weight capacity and volume time (hours, minutes, seconds).

Compare, describe and solve practical problems for: lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) mass or weight (e.g. heavy/light, heavier than, lighter than) capacity/volume (full/empty, more than, less than, quarter) time (quicker, slower, earlier, later) Recognise and know the value of different denominations of coins and notes Recognise and know the value of different denominations of coins and notes through Addition & subtraction problems.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Science We will be taking part in a whole school Whacky Sports investigation, focussing on making conclusions. We will continue on learning about plants and their structures, as well as looking at seasonal changes.

Computers Phonics play; Active learn; using Paint and Esafety

Homework Active learning maths, 'show me' tasks and daily reading with a grown up

Phonics

After the phonics screening checks we will be concentrating on reading and writing common exception words. We will also look at simple prefixes and suffixes, compound words, apostrophes for contraction (eg it's, I'd, we'll) and reading and writing the days of the week.