

LEARNING SUPPORT ASSISTANT PERSON SPECIFICATION

The person specification below is intended to give potential applicants for this post a clear understanding of the qualities and experience that we are looking for. It should be read alongside the job description and the advert for the post.

Please do not hesitate to contact the Headteacher if you wish to discuss any of the following points on an informal basis.

QUALITIES/EXPERIENCE		
Good organisational skills coupled with flexibility and an ability to work under pressure.		Essential
Hold an NVQ / SVQ Teaching Assistant qualification	Desirable	
Strong professional attitudes – for example, high expectations of all pupils; demonstrate and promote the positive values, attitudes and behaviour that they expect from pupils; understand the contribution that support staff and other professionals make to teaching and learning; recognising their role in pupils' learning; understand and respect the importance of confidentiality in their professional role.		Essential
Experience of working with children with Special Educational Needs and evidence of an ability to build positive relationships with such children, including those with behavioural difficulties.	Desirable	
An ability to work independently as well as with colleagues.		Essential
Experience of working in a busy environment where positive relationships with a range of people are important.		Essential
Must be able to demonstrate good interpersonal skills both with adults and with children.		Essential