

# Learning is exciting at Wheatfields Primary!

**Reception** In EYFS this week we have really been enjoying the sunshine and the children have had the opportunity to play outdoors doing different forms of physical development and water play. In Literacy we have read the story of 'Funnybones' by Janet Ahlberg. We have practised innovating the story as a class together and the children have had the opportunity to write their own versions. In Maths we have been halving and estimating using our new estimation station where the children have to estimate how many items are in a jar. Next week we will be starting our unit on Julia Donaldson stories in Literacy, and 2D and 3D shapes in Maths.

**Year 1** You are never going to believe it... We think our Bog Baby has laid eggs! We now have Bog Spawn in our classrooms. After seeing tweets and Blogs from the Author of the Bog Baby, the children of Year 1 have taken it upon themselves to inform Jeanne Willis that they have their very own Bog Baby by writing a report and sending it to her! Both classes have been looking at the features of non-fiction texts as well as exploring the school grounds for anymore signs of Bog Babies! In Maths the children have engaged in battle again with an arch nemesis... Fractions. Fierce struggles involving identification, verbal reasoning and solving have resulted in some the brave children from Classes 3 and 4 emerging victorious in their understanding of halves and quarters. Our Phonics learning has seen the cohort moving onto the different spellings of the "ai" sound. Can your child tell you the different spellings of this sound? A quick reminder for all those parents/adults responsible for children in C4: Next Wednesday is the big day when these children will get to show off their learning to you. If you are interested in attending the assembly, please ensure you are at the school office by 9:00. Also, next Thursday the 17th May, Year 1 have been given permission to wear red, white and blue clothes in celebration for the Royal wedding as we will not be at school for the school celebration on Friday!

**Year 2** Year 2 have been testing out their vehicles this week in order to begin making alterations and improvements to their structure. They have been exploring the forces of pushing and pulling in addition to testing out the friction of these forces on different surfaces. They have really enjoyed completing and sharing their learning during this project.

**Year 3** What an explosive week in Year 3! We are continuing with our work based on the book Escape From Pompeii. We have talked a lot about the volcano exploding and words that describe it. We have also learnt about the story of Romulus and Remus. We really enjoyed acting it out in small groups. It helped us to get to know the story very well before we wrote about it. In Maths we have been learning about place value and subtracting numbers. It would be very helpful if the children could continue to practise taking away at home. Quick fire questions using smaller numbers are best to get the speed of recall faster!

**Year 4** Another 'learning' packed week. We have continued to study the Iron Man and have thought about the different problems that some of the characters have faced in the story and how they were resolved. Whilst in Maths, we are getting to grips with increasingly large numbers and have also been using negative numbers. The teachers and coaches are all very impressed with the progress being made in the swimming pool where some children, who started the lessons feeling very nervous and not wanting to even pick up their feet from the bottom, are now swimming with a woggle across the width of the pool! We all enjoyed the lovely weather this week especially when we played rounders.

**Year 5** Year 5 had another brilliant week with learning about the 'Mummification process'. Ancient Egyptians used to mummify their Pharaohs, a 40-day long ritual to preserve their Pharaohs for their journey to the after life. Using this cross-curricular link, we have started our new genre of 'explanations'. Firstly, we identified the features of explanation text which include; a clear title, headings, sub-headings, time connectives, an opening statement to introduce the process, clear steps to show how or why something occurs, the events in order, causal conjunctions (e.g. because, so, this causes, therefore, thus, consequently) and illustrations or diagrams. Next week, we will be planning, writing and editing our explanations about mummification. Who would like to get the organs out of a dead body? YUK! In Maths, we were exploring 3 decimal places in the context of money which is always so much fun. Our Science investigation of comparing magnetic force with gravity was super cool yet quite hard. We had a lot of discussion about which force is stronger, however, it is a matter of whether we have a stronger magnet or a weaker magnet. To conclude, we have had another fantastic week in Year 5.

**Year 6** It has been a VERY busy week. Among the hard work preparing for SATs, we have also enjoyed reading one of the Harris Burdick mysteries. We are making progress with our programming on Scratch and are pleased to see some of the children are using the online version at home to practise some coding skills. We're looking forward to showing off all the progress we have made in next week's SATs. Rest well this weekend and don't panic!

**Music** In Year 5 this week we learnt a riff to play as an instrumental solo in 'Livin' on a Prayer'. We were also lucky to hear the skills of our new drummers as they played along with the track! Our Y6s played a complete sequence using the Samba instruments including intro, groove, ending and 2 different breaks! Some of us can even do the dance step at the same time! Year 3 are getting to know about Mozart and his woodwind concertos. Some children have been doing research at home and Jessica has even bought a book about Mozart! Year 4 have learnt the promenade music which joins the pictures in Pictures at an Exhibition and we managed to play it on the keyboards!