

Pupil Premium – Wheatfields Primary School Autumn 2016
Review of Impact of Spend 2015-16



Spend	Cost to school	Rationale	Impact
1:1 Tuition	£10,000.00	To provide all children with opportunities to practice key Maths and Literacy skills both within and outside of the school. Both of these areas highlighted through work scrutiny and outcomes from assessments across the school.	Positive impact on majority of pupils. Progress is evident with 83% of children 1 step or higher in 10 weeks of tuition.
Subsidised trips / music lessons	£1,500.00	Ensuring all pupils have access to the wider curriculum, enriched by out of school visits/ trips. This in place to support vulnerable pupils, to help raise self- esteem and confidence.	Pupils joined their year group and experienced activities and learning linked to the wider curriculum. Children have access to music teaching which they would not otherwise have access to and self esteem and confidence is increased.
Walking Bus (10mins per day)	£ 1,000.00	Children know there is a safe way to get to school if they are unable to be accompanied by an adult or older sibling. Ensures they are in school on time.	This initiative results in ensuring children are in school on time in order to start their school day with their peers and get the most from their learning. Attendance improved on days where this was utilised.
Play Therapist (individual & group)	£3,000.00	This in place to support vulnerable pupils, to help raise self-esteem and confidence. Enables children to take part in peer-building activities to help friendships and social skills whilst in school.	Proved successful both socially and behaviourally where children are willing to socialise more meaningfully. Children also settle into academic work more readily. Families have reported more manageable behaviour at home.
Forest Schools (10x sessions per group @£130)	£2,600.00	Registered Cambridgeshire CC Forest Schools leader employed to deliver 10x sessions to selected pupils from EYFS-Year 1, and Years 3-5.	Teachers reported pupils built confidence, self esteem and has encouraged positive attendance at school. Transferable skills into the classroom.
Forest School workers (x2)	£1,140.00	Dedicated Forest Schools practitioners employed by school to work alongside the leader in delivering Forest Schools provision whilst completing training.	Ensures provision can continue into future years.
Forest School Training and travel costs for Succession	£1,738.00	Archimedes Level 3 Forest School Training so that school can offer it's own Forest School provision by Spring 2017.	As above.
Forest School Equipment	£700.00	Ensuring all pupils have access to the wider curriculum, enriched by out of school visits/ trips.	School is equipped to run its own Forest School provision from summer term 2017.
Leadership Analysis Time	£2,886.00	Subject leaders and Middle managers to develop leadership role. To monitor subject area, plan for developing staff skills	Children identified earlier on as PP and those who required intervention picked up, which allowed for at least one terms worth of support for every PP child across the provision ensuring support mechanisms in place.
School Uniform Subsidy max £54.75 pp	£2,628.00	Children wear same uniform as their peers and costs for parents are significantly reduced.	Children are smart in appearance and feel part of the school. Parents do not have worry of affording uniform costs when they otherwise may not provide it.
2x Inclusion Worker	£23,400.00	This is intended to monitor pupils' wellbeing; develop self-	On any day up to 12 children have access to this resource.

Pupil Premium – Wheatfields Primary School Autumn 2016
Review of Impact of Spend 2015-16



		confidence and self-esteem; to encourage positive behaviour strategies; to support the quality and trust of families to ensure that appropriate provision is in place and identified early.	Vulnerable children have a quiet, secure, supportive place to play when they are finding playtimes, home circumstances or friendships challenging. The lunchtime facility is staffed by experienced inclusion staff and regular feedback is given to teachers when necessary.
CPD for Staff (courses)	£1000.00	Upskills staff on delivery of the writing curriculum. To highlight changes in this core subject area and allow subject leaders to support teaching and non-teaching staff in delivery of English writing which engages pupils (particularly boys) in learning and impacts on outcomes for all pupils.	Staff developing skills and understanding to plan and deliver units of work to provide exciting, interesting learning opportunities to engage pupils in learning and make progress in their understanding thereby achieving the learning outcomes for their year group.
Teaching Assistant Interventions	£3182	To deliver project X to identified pupils in Y2-Y4 To deliver inference training to Y5 pupils to develop comprehension skills and reading skills Phonics and maths intervention in Year 2	Positive outcomes for pupils including progress 2-3 steps in Reading. Self-confidence, self –esteem and positive attitudes to learning developed in pupils and basic maths and literacy skills in reading and writing
Milk for PP children (£1.10 pw)	£2,102.10	Providing mid-morning milk to those in receipt of PP funding to help keep concentration going until lunchtime.	Mid morning milk enables children to focus throughout the morning between breakfast and lunch.
Snack Subsidy max £1 pw / pp	£1,911.00	Intended to help fund KS2 with snacks for those who may not have money for tuck or be provided with a snack of their own from home.	Snacks not always taken up and many children were provided with something for some days of the week so difficult to gauge uptake. Packaged fruit to be considered and stored centrally to enable access and overcome waste issue.
EYFS Resources Provision	£1,000.00	Providing support within EYFS for the enrichment and learning of PP and all other children and for them to feel ownership of the property they were using.	Children given opportunity to use the equipment and be responsible for ensuring safe keeping of equipment within EYFS area. Learning enriched in outdoor provision as a result.
Breakfast / wellbeing Resources for most vulnerable	£1,300.00	Money has been put aside to enable resources and wellbeing equipment to be purchased for children who are most at risk of underachieving.	Children were able to access breakfast if required on a daily basis, and were given their own school equipment to use if they were not provided with sufficient pens / pencils for use during the school day. This meant that engagement during school day was maximised. Breakfast Club for all being investigated.
Playground Development	£5,000.00	Intended as a point in the playground where those who feel less able to take part in larger social situations can go with their peers, supervised by an adult.	Painting of the playground marking has required our caretaker time to implement which will not be completed until the autumn term. Children are already using this area at lunchtimes and playtimes even though not completed.