## Learning is exciting at Wheatfields Primary!

**Reception** It has been wonderful having the children in for their first sessions at school. They are quickly settling in to the routine of the day; having a go at finding their peg, name crayon and drawer. We would really appreciate you helping your child to recognise their own name; it will help them do these tasks independently. We have been getting used to our new classroom and have been enjoyed playing in the indoor and outdoor environment. You will receive your tapestry log-in on Friday; if you need any help or support with this please speak to a member of the EYFS Team. Next week we will be beginning to explore number and what each number represents using counters and spots.

Year 1 It has been a wonderful week in Year 1, full of exciting new subjects and topics to learn about. In Literacy we read the story, 'The Crayon Box that Talked'. We wrote about what makes us special like the crayons in the story and discussed the importance of teamwork in circle time. In Maths we have been counting and ordering numbers to 20 using unifix cubes, counters and beads on a string. In Phonics we have learnt four new Phase 5 sounds and how to read and write them (ay, ou, a-e, ea). In Art we have started looking at artwork from our inspiration artist this term, Picasso.

Year 2 Castles here! Castles there! Castles everywhere! What is a Portcullis I hear you say? A Curtain Wall? Ramparts? Moats? A Drawbridge? Well, the children of Year 2 have been learning about the different features of a castle and why they were different to normal buildings. In their writing, the children have been learning the plot of 'The Knight and the Dragon'. They have learnt different parts of the story by learning specific actions as well as ordering the story into chronological order. In Maths, the cohort have been delving into the world of number. Both classes have been looking at recognising, ordering and comparing different numbers! We have also been learning about homophones in our Spelling lessons. Why don't you see if your child can explain what a homophone is? Roll on next week...

**Year 3** Testing, testing. 1,2, Year 3! It's been all testing in Year 3 this week, getting to know what our wonderful pupils are capable of! They have got stuck in without grumbles and all tried their best. Well done everyone! In between times we've been discovering our new book, 'Stone Age Boy' and deciding how we would survive in the school grounds, for 24 hours, without any modern conveniences. In Maths we have been exploring number bonds to 10 and 100 using 1s, and multiples of 5 and 10. Games was hugely exciting as our new sports coach got us moving around the field, testing our agility.

Year 4 Year 4 have been working hard finishing off their start of year assessments. We have been exploring the story of 'The Lost Happy Endings' by finding out about Jub and asking what else would we like to know. We have also put the story back together using our own words and descriptive language to retell the story. In Maths we have started to look at pairs of numbers that make 100 and 1000, we have also been practising out times tables. In PE we enjoyed our first session with the sports coaches and looked at dodging and team building. We had a fantastic science investigation morning and worked scientifically by investigating, predicting and exploring.

Year 5 are immersing themselves in Literacy this week with a trip back in time to 1939. We are looking at the book Rose Blanche. We don't know much yet, but what we do know is that it is set in Germany as the war is starting. We are making predictions and links to illustrations through prior knowledge. We are fascinated by the topic and we can't wait to see what the topic will teach us! Also this week we have been revising our knowledge of place value and exercising our reasoning and problem solving skills.

Year 6 Year 6 have packed an awful lot into the second week of the new term! In Mathematics we have been consolidating our knowledge of place value and decimals. It has been useful learning hints and tips to help make us more efficient Mathematicians. We have been PEEing in Literacy, making points and supporting them with evidence from the text but it has been a little tricky getting our heads back into writing mode. Our work on the Industrial Revolution has focused on looking at the positive and negative effects of industrialisation. House captain elections concluded what has been a really busy week!

**Music** Well done to our new Y3 children who have already started playing music on the recorder! They worked out how to use their breath control to produce a pleasing sound!! We also worked out the musical devices Saint-Saëns used to describe a tortoise. Y6 children had a music quiz to match a sound extract with the decade it came from. We thought about the types of instruments being used as well as the quality of the recording. Y5 have been investigating the chromatic scale using boomwhakers and glockenspiels and Y4 have started to learn about Beethoven and are learning how to play the keyboard.