

Phonics/SPaG <ul style="list-style-type: none"> I can recognise phase 3 and 5 sounds. I can recognise and use the following punctuation in my writing . , ' ! ? 	PE <ul style="list-style-type: none"> I can create a dinosaur dance I can use a ball in a range of different ways 	Science <ul style="list-style-type: none"> To identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. To identify carnivores, herbivores and omnivores. 	Maths <p>Year 1</p> <ul style="list-style-type: none"> I can form my numbers correctly I can add and subtract <p>Year 2</p> <ul style="list-style-type: none"> I can count in 2s, 5s and 10s I can add and subtract within 100
Reading <ul style="list-style-type: none"> I can segment and blend new words using my phonic skills I can give an opinion on a text I can improve my reading skills such as; comprehension, prediction, inference and sequencing 	<p>Year 1 & 2 Spring 1-Dinosaurs</p> <div data-bbox="860 711 1128 979"> </div> <div data-bbox="1205 699 1447 979"> </div>		<p>Art - Develop skills in measuring and mixing paint, blending colours in palettes and on the paper and develop the ability in applying paint skilfully.</p> <p>RE - How is Judaism different to Christianity?</p>
Writing- to identify the features of a non-fiction text. Year 1 -I can punctuate sentences correctly and use adjectives for description. Year 2 -I can use commas in a list -I can use noun-phrases -I can extend my sentences using the conjunctions because, when, but, that, if, so	PSHE <ul style="list-style-type: none"> Financial Capability Working Together 	History <ul style="list-style-type: none"> To find out about a significant historical figure (Mary Anning). 	Music <ul style="list-style-type: none"> Charanga - learn and perform " I am in the groove"

