Welcome

Early Years
New Parents Meeting
2025





Welcome Introductions

Mrs Emma Verney-Davies -Head Teacher

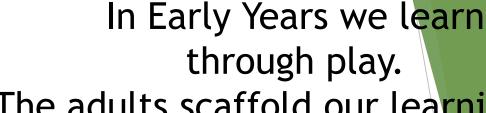
The EYFS Teachers

Ash & Beech Class

- Mrs Debbie Pope
- Mrs Caroline Cleghorn
- Mrs Lucy Johnston-Tierney (Mrs Tierney)

 Special Needs Co-ordinator (Mrs Clare Probert) (SENCo)





The adults scaffold our learning and our environment supports this, providing opportunities for curiosity, imagination and to develop the 'whole child'









We have a balance of independent learning and daily focused activities such as reading, writing, phonics, mathematics and P.E.

I'M NOT JUST PLAYING

I am learning to balance, so that when I am aider and when I am ready I can write using my core, shoulder, arm, wrist, hand and a finger strength.

I'M NOT JUST PLAYING

I am exploring my sensory perception in sand, water, mudkitchen, across my whole environment. I'm developing coordination and control, exploring capacity and how materials behave, and that its just to start!

I'M NOT JUST PLAYING

I am spotting patterns, noticing changes, subitising amounts, counting, recognising digits, to help me with my early maths mastery.

I'M NOT JUST PLAYING

I am working out where my body is in space, so that I can swing, climb, jump, land safely and run in and around objects.



I'M NOT JUST PLAYING

I am hearing and learning songs, recalling shared rhymes, making sense of rhythms, enjoying word games, making funny sounds with my body and my mouth leading the way to become a reader.

I'M NOT JUST PLAYING

I am chatting to myself, my friends and my toys to help me with my listening skills, joining social cues for conversations, lawghing at jokes, enjoying storics and riymes.

I'M NOT JUST PLAYING

I am acting out familiar scenes that I have experienced in my life, to help me to make sense of relationships

I'M NOT JUST PLAYING

I am working out how to construct the tallest tower, whist keeping the peace with my friend, who wants to knock it down.

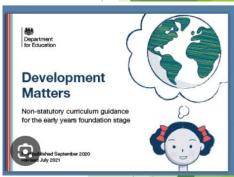
The Early Years Framework

3 Prime Areas:

Personal, Social and Emotional Development
Communication and Language
Physical Development

4 Specific Areas:

Maths
Literacy
Understanding the World
Expressive Arts and Design



Look at 'Development Matters' for more information

Learning To Read

- * Reading at home and in the environment resources in on-line packs.
- * Essential Letters and Sounds Phonics Programme (ELS)
- * Phonics Books Directly linked to the phonemes taught during that week and in previous weeks.
- Please continue reading for pleasure



The School Day

- The doors are open at 8.40am and close at 8.45am
- Your child will be greeted at the rainbow gate (where they line up) and helped to settle in once they arrive.
- Home time is at 3.15pm
- Snacks fruit / veg provided by school every day
- Water bottles please send your child in with one that is named.



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Timetable

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DAY		9:00 –9:30am	9:30 – 11:20am		L:30 –	12-1	1- 1:30pm	1:30 – 2:45pm	2:45 -
				11:	:50am				3:15pm
MONDAY CELEBRATE THE READERS WHO HAVE READ 5 TIMES IN THE PAS WEEK (sticker).		Drawing Club: Recycling Day	Busy Learning	V Rose	Maths White se/Karen Vilding		Phonics (Au2, W3, ng)	Busy Learning	Statytime:
TUESDAY	O B B	Phonics (Au2, W3, ŋk)	Forest School –Ash	ı & Beech (Class	-	Maths White Rose/Karen Wilding	Busy Learning	Stootime:
WEDNESDAY Caroline In	E W	Drawing Club: Recycling Day	Breaktime: 10:30a Busy Learning	Ro	Maths White ose/Karen Wilding	U N C	Phonics (Au2, W4, ại)	Busy Learning	Storotime:
THURSDAY Caroline In	R I T	Phonics (Au2, W4, ga)	PE - CC leading with LSA support; LJ-T pre- school visit LSA Breaks - 10.20- 10.35	Busy Lea	arning	Н	Maths White Rose/Karen Wilding	Busy Learning	Starytime:
FRIDAY Caroline In		Collect in books Drawing Club: Recycling Day	Busy Learning HTA Assembly 10.20- 10.40	White R	laths Rose/Karen ilding		Phonics (Au2, W4 review)	Busy Learning	2.45-3.05 Singing and Sharing assembly





School Lunch

All Early Years and KS1 children are entitled to a **free** school lunch.

They are cooked on the premises by our amazing kitchen staff. We avoid high levels of salt and sugar which can negatively affect learning and memory.

You can find all of our menus on our school website.



School Meal Menu

Weeks commencing: 23 April 12 May 9 June 30 June 21 July

Monday	Tuesday	Wednesday	Thursday	Friday
Beef Burger Bap Cheese Burger Bap	Roast Gammon	Meat Balls with Tomato Pasta	Selection of Pizza	Fish Fingers Fish Cakes
Quorn Burger Bap	Cheese Quiche₩	Quorn Balls with Tomato Pasta ❤	Jacket Potato with fillings♥	Vegetable Fingers ✓
Diced Potatoes Baked Beans Sweetcorn	Roast/Mashed Potatoes Carrots Broccoli	Garlic Bread Peas Sweetcorn	New Potatoes Spaghetti Hoops Broccoli	Chips Tomato Bread Baked Beans, Peas
Selection of Salad Filled Rolls	Selection of Salad Filled Rolls	Selection of Salad Filled Rolls	Selection of Salad Filled Rolls	Selection of Salad Filled Rolls
Fruit Jelly	Summer Fruit Crumble & Custard Melon Slice	Ice Cream & Biscuits	Flapjack Peaches in Juice	Chocolate Muffins
Homemade Biscuits	Homemade Biscuits	Homemade Biscuits	Homemade Biscuits	Homemade Biscuits

Available daily:

Salad Bar, Freshly Baked Bread Fresh Fruit, Yoghurt All meals are served with water

School Milk

Coolmilk - information in your pack

 Once your child turns 5 years old, it can be paid for via the cool milk website.

Uniform

· Uniform - on-line

PE kit (black or navy blue)

- Forest School kit (puddlesuit, wellies, warm jumper to go over school jumper). In a <u>named</u> bag please.
- Please name everything (if you want to keep it!)

Parent Partnership

- Parent Curriculum Meetings and Parents Evenings
- Reading diaries
- School communication and emails
- Dojo look out for the link ⁽²⁾
- Class assemblies
- Home learning projects

Being ready for school!

- Independence dressing self, shoes/socks, coats etc.
- Toileting and handwashing
- Allow time to talk about school and feelings
- Using cutlery to eat
- Respect for toys
- Putting things back where they belong
- Taking turns
- Kindness towards others
- Wiping and blowing their own nose

Transition - 2025







Settling in sessions 9.15-10.15am

Friday 20th, Friday 27th June, Friday 4th July

Home visits

Wednesday 3rd, Thursday 4th, Friday 5th September

Starting in September 2025

Staggered start from

Monday 8th September (am or pm)

All of the children will start full time on

Monday 15th September

PAWS

Parents at Wheatfields School



What is a Parent Teacher Association (PTA)?





Aim to provide closer links between home and school by bringing staff, parents/carers and children together socially, working toward a common goal.



What do we raise money for?

Below are some examples of projects we have recently supported:

Playground equipment



Life Bus to support PSHE



Microphones for school Performances



Blinds for preschool



Library Books



Prizes for competitions

- Public speaking
- Reading



Viking and Roman Days



How do we raise money?

Sponsored Events



USED UNIFORM



Frozen Fridays



Join us outside the link corridor every Friday from 15:15 (summer term only)

Christmas Fair



Auction of promises



Dress down days



Easy Fundraising



Summer Fair



Saturday 22nd Une 11:00 – 2:00pm

School Disco



How to get involved



- Sign up for Easy Fundraising
- ► Follow us on Facebook (liking/sharing commenting on our posts will help to boost visibility)
- Come along to our events
- Helping out with events (could you spare an hour to look after a stall at the summer or Christmas fair)
- ▶ Join us at committee meetings (we meet once per half term, we meet in the Golden Lion Hotel in the Oak Table room). We need more voices to help decide how we should raise money and how to spend it.
- ▶ Join the committee (various roles, currently a vacancy for Chair)





Please experience our Early Years setting for yourself.

Come and have a look around!