

School Development Plan 2025-26

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	SCHOOL	Wheatfields Primary School	HEADTEACHER	Emma Verney-Davies	DATE	September 2025
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Ofsted Area	Development Success Criteria	Section
Quality of Education	Higher proportion of children achieve expected outcomes, especially in Writing and combined RWM whilst maintaining or improving maths and reading outcomes Improve the consistency of pedagogical approaches to embed assessment	Section 1
	systems and processes	
Leadership and Management	 Subject coordinators support teachers to identify and ensure that the essential, fundamental learning stated within the national curriculum is being taught 	Section 2
	2. Governors understand their roles and responsibilities and carry this out effectively, enabling them to hold school leaders to account.	3echon z
Behaviour and Attitudes	Pupils show a high level of self-awareness, respect for others and have positive attitudes to their education.	Section 3
Personal development	Recognise and promote the equality and diversity of pupils across the school, following recent developments in the schools demographic trends.	Section 4
Early Years provision	Higher focus on literacy skills, including the explicit teaching of letter and number formation and increased writing in the environment.	Section 5

^{*}Areas in bold are Key Priorities