

Toys

Teaching & Learning Team

Mrs Sandham, Mrs Damuni, Mrs McDonald
Mrs Moore, Mrs George, Miss Davis, Mrs Kusar

GPS for Year 1

Capital letters
Finger Spaces
Full stops
Exclamation marks
Adjectives
Verbs
Using the spelling rule for adding -s or -es.
Using -ing, -ed, -er and -est
Spellings – harder to read and spell words

GPS for Year 2

Commas – in a list of adjectives in a sentence
Exclamation marks in exclamatory sentences
Question marks in our stories
Homophones and near homophones
Adjectives – interesting describing words
Verbs – action words
Adverbs to describe a verb
Subordinating conjunctions – when, if, that, because
Past and present tense
Suffixes - -ing -ed -ed -er -est -ment -ness -ful -ly
Spellings – harder to read and spell words and weekly spelling words

PE - Fundamentals and Gymnastics

PSHE - Drug Education

History - We are learning about changes within a living memory and our focus is toys.

RE - Who is in our community?

DT - food technology- making a healthy balanced snack for a Teddy Bears Picnic

Reading - Year 1: Consolidating sounds/blending in phonics and daily guided reading sessions.

Year 2: Accelerated Reader practice and guided reading sessions - with a focus on comprehension.

Key skills - listening, sharing, being kind, following instructions, politeness, cooperating.

English-

As readers & writers we will be reading 'Stanley's stick' by John Hegley and Neal Layton. By the end of the unit of work, children will be writing a short narrative.

Maths-

Year 1: Place value within 20 and addition and subtraction within 20.

Year 2: Money and Multiplication and Division.