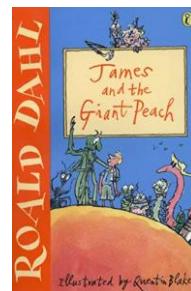


As a scientist we will study...

- Nutrition
- Plants


The text we will be studying this term is...

'James and the Giant Peach' by Roald Dahl

As a writer, we will write detailed descriptions and improve our vocabulary.

Play Scripts

We will create our own play scripts in the style of James and the Giant Peach.

We will also be developing our grammar knowledge.

As an artist we will be developing our painting skills and continuing with key skills in colour mixing.

Understanding the importance of colour in advertising.

Learn to paint with expression by using tools and techniques such as rags, sticks, fabrics and sponges.

Looking at and working in the style of Andy Warhol and Jackson Pollock

As a mathematician, we will study....

- Fractions
- Multiplication and Division - including formal methods
- Length and perimeter

Year 3 & 4 Spring Term 2026

Teaching Team: Mrs Gray-Thomas, Mrs Probert, Miss Davies, Mr Sanderson and Mrs Francis

In PSHE, our topics are My Emotions and Drug Education.

To be able to recognise and communicate an increasing range of emotions.

To begin to understand what is meant by "mental health" or "mental wellbeing".

To understand some of the ways emotions may affect our interactions, and to show care towards others and their emotions.

To understand more about different types of drugs, including medicines and other substances and how they enter the body and their effects.

In RE, our key questions will be -

- What is the significance of prayer in Islam?
- **As a musician, we will be** studying the song 'The Dragon Song', rehearsing, and performing songs.

As a computer user, we will be...

- Creating media by editing images
- Programming (primarily using Scratch)

As an historian, we will study...

- Roman Britain
- Christianity in three Empires: Roman, Byzantine and Aksumite

As a geographer, we will study....

- Coastal processes and landforms
- Tourism

As a Sports person, we will be taking part in...

Fitness activities, dance, swimming (Y4) and ball games.

