

# Transport



## Teaching & Learning Team

Mrs Sandham, Mrs Damuni, Mrs McDonald  
Mrs Kusar, Miss Davies, Mrs George, Mrs Moore.

### GPS for Year 1

Capital letters  
Finger Spaces  
Full stops  
Exclamation marks  
Adjectives  
Verbs  
Using the spelling rule for adding -s or -es.  
Using -ing, -ed, -er and -est  
Spellings – common exception words

### GPS for Year 2

Commas – in a list of adjectives in a sentence  
Exclamation marks in exclamatory sentences  
Question marks in our stories  
Homophones and near homophones  
Adjectives – interesting describing words  
Verbs – action words  
Adverbs to describe a verb  
Subordinating conjunctions – when, if, that, because  
Past and present tense  
Suffixes - -ing -ed -ed -er -est -ment -ness -ful -ly  
Spellings – harder to read and spell words

**Science** - identify wild British flowers and trees. Understand what a plant needs to grow

**PSHE** - My Emotions/Focus on our behaviour in school

**History** - How has transport changed over the years? Who are the influential people who have impacted global transport?

**RE** - What can we learn from the stories Jesus told?

**DT** - using wheels and axles make and test a vehicle

**Reading**-Year 1: Consolidating sounds/blending in phonics and guided reading sessions.

Year 2: Reading comprehension sessions and guided reading.

**Key skills**- listening, showing respect, sharing, being kind, following instructions, politeness, cooperating.

## English-

Inspired by Mrs Armitage on wheels, we are going to create an advert for a new pair of imaginative roller skates.

## Maths-

**Year 1:** Place value to 50. Multiplication and division.

**Year 2:** Fractions. Position and direction.