

Transport



Teaching & Learning Team

Mrs Sandham, Mrs Damuni, Mrs McDonald
Mrs Kusar, Miss Davies, Mrs George, Mrs Moore.

GPS for Year 1

Capital letters
Finger Spaces
Full stops
Exclamation marks
Adjectives
Verbs
Using the spelling rule for adding -s or -es.
Using -ing, -ed, -er and -est
Spellings – common exception words

GPS for Year 2

Commas – in a list of adjectives in a sentence
Exclamation marks in exclamatory sentences
Question marks in our stories
Homophones and near homophones
Adjectives – interesting describing words
Verbs – action words
Adverbs to describe a verb
Subordinating conjunctions – when, if, that, because
Past and present tense
Suffixes – -ing -ed -er -est -ment -ness -ful -ly
Spellings – harder to read and spell words

Science - identify wild British flowers and trees. Understand what a plant needs to grow

PSHE - My Emotions/Focus on our behaviour in school

History - How has transport changed over the years? Who are the influential people who have impacted global transport?

RE - What can we learn from the stories Jesus told?

DT - using wheels and axles make and test a vehicle

Reading - Year 1: Consolidating sounds/blending in phonics and guided reading sessions.

Year 2: Reading comprehension sessions and guided reading.

Key skills - listening, showing respect, sharing, being kind, following instructions, politeness, cooperating.

English-

Inspired by Mrs Armitage on wheels, we are going to create an advert for a new pair of imaginative roller skates.

Maths-

Year 1: Place value to 50.
Multiplication and division.

Year 2: Fractions. Position and direction.