

**School Development Plan 2025-26**  
**Reviewed January 2026 (New OFSTED Areas)**

Ofsted Area	Development Success Criteria	Link Governors:
<p>Curriculum &amp; Teaching</p> <p>Achievement</p>	<p>1. Higher proportion of children achieve expected outcomes, especially in Writing and combined RWM whilst maintaining or improving maths and reading outcomes</p>	<p>Elle Sarah</p>
	<p>2. Subject coordinators support teachers to identify and ensure that the essential, fundamental learning stated within the national curriculum is being taught</p>	
	<p>3. Improve the consistency of pedagogical approaches to embed assessment systems and processes</p>	
<p>Leadership and Governance</p>	<p>Governors understand their roles and responsibilities and carry this out effectively, enabling them to hold school leaders to account.</p>	<p>Sarah / All</p>
<p>Attendance &amp; Behaviour</p>	<p>Pupils show a high level of self-awareness, respect for others and have positive attitudes to their education.</p>	<p>Hannah</p>
<p>Personal Development &amp; Wellbeing</p> <p>Inclusion</p>	<p>Recognise and promote the equality and diversity of pupils across the school, following recent developments in the schools' demographic trends.</p>	<p>Jacque</p>
<p>Early Years</p>	<p>Higher focus on literacy skills, including the explicit teaching of letter and number formation and increased writing in the environment.</p>	<p>Sian</p>
<p>Safeguarding</p>	<p>Seek to understand the needs of individual pupils and their particular challenges and barriers so they are fully aware of these pupils specific safeguarding needs</p>	<p>Elle</p>