

EYFS – Long Term Plan

Linked to National Curriculum Subject Areas

The Prime Areas in EYFS are: Personal, Social and Emotional Development, Communication and Language, Physical Development. These areas underpin everything that we do in Early Years.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Literacy</p> <p>All children are heard read 1:1 each week.</p> <p><i>Creation Station:</i> We have a 'creation station' where the children have free access to writing, cutting and sticking resources. Invitations to play are also added to this area.</p>	<p><i>Colour Monster:</i> *Creation of own colour monster and talking about emotions (PSHE link)</p> <p><i>Little Red Hen</i> *Story Telling *Alternative endings Puppets & Telling their own story *Writing opportunities *Story ordering</p> <p>Squirrels that Squabbled (linked to PSHE)</p>	<p><i>Christmas:</i> *Stick Man *Jesus Christmas Party *The Night Before Christmas</p> <p>The Jolly Postman -Letter writing -Story mapping (linked to geography) -Role play masks -Role play tags for writing and attaching.</p>	<p><i>Looking after ourselves:</i> *Charlie & Lola visits the dentist. *Peppa Pig – Dentist trip *Aliens love underpants *Supertato *The Kings Pants</p>	<p><i>Easter:</i> -The Easter story -The Rhyming rabbit -We're going on an Egg Hunt</p> <p>Sowing and Growing: *Vincent Van Gough – Sunflowers *Katie and the Sunflowers *Eco Girl *From Seed to Sunflower (non-fiction)</p>	<p><i>Mini-Beasts:</i> *Mad About Minibeasts. *The hungry Caterpillar *The Bee Book *Superworm *Bug Hotel</p>	<p><i>Celebrate Summer:</i> *Oi, Get off our train *Summer Poems *Sharing a Shell</p>
<p>Maths</p> <p>Maths is incorporated in all areas of the continuous provision. We have a maths corner with many resources the children can freely access.</p>	<p>NCETM Maths Planning</p> <p>White Rose Maths Planning (covering pattern, shape</p>	<p>NCETM Maths Planning</p> <p>White Rose Maths Planning (covering pattern, shape</p>	<p>NCETM Maths Planning</p> <p>White Rose Maths Planning (covering pattern, shape</p>	<p>NCETM Maths Planning</p> <p>White Rose Maths Planning (covering pattern, shape</p>	<p>NCETM Maths Planning</p> <p>White Rose Maths Planning (covering</p>	<p>NCETM Maths Planning</p> <p>White Rose Maths Planning (covering pattern, shape &</p>

	& space, measures)	& space, measures)	& space, measures)	& space, measures)	pattern, shape & space, measures)	space, measures)
Art Rotation of medias each day: <ul style="list-style-type: none"> - Oil Pastels - Poster Paints - Dabbers - Watercolours - Paint sticks Junk modelling is a permanent feature in EYFS.	<i>All about me:</i> Self-portraits, with a focus on facial features and colours we use. Do we all look the same (links with PSHE). Andy Goldworthy Art – art plans	Colour Mixing – primary and secondary colours. Andy Goldworthy Art – art plans	Van Gough – Starry Night (focus on patterns).	Van Gough – Sunflowers (focus on shapes, colours, observational drawings, repeated patterns).	The children are revisiting learning from the previous terms in outdoor and indoor learning opportunities. Revisit – colour mixing. Clay work: creation of mini-beasts.	The children are revisiting learning from the previous terms in outdoor and indoor learning opportunities. Revisit – Create a self-portrait and see progression.
D & T	Throughout the year (linked to Understanding the World): Cause and Effect: Rolling balls, studying shadows, making different bubbles, building with different sized blocks, junk modelling (designing, improving and sharing their creations), weight compared to size, textured materials,					
Science (Linked to Understanding the World) We encourage every child to explore, problem solve, observe, predict, think, make decisions and talk about the world around them.	Autumn: Observe the changes in the season, the seeds that we discover on different trees, why some leaves change colour and fall and other don't. Exploring with magnets:	Hibernation: Hedgehogs – discover why hedgehogs hibernate (hedgehog house in Forest School)	Teeth Cleaning/Oral Hygiene: *Sorting Activity – healthy/not healthy? *Healthy lunchbox *Visit: Dental hygienist & Nurse PANTS (Linked with PSHE): *Body awareness *Design own pants	Spring: Observe the changes in the season: buds on trees, bulbs growing, changes in the weather etc. Life Education Bus: All about my body.	Mini-Beats: *Class trip to Hinchinbrooke Park *The lifecycle of tadpoles (frog spawn brought into EYFS). *Mini-beast hunting in Forest School (and creation of clay models).	Outdoor Water Play: Floating and sinking Holiday: Clothing you'd wear for a summer holiday. What fabric would you choose?

	<p>What's magnetic and what's not?</p> <p>Little Red Hen: -Baking Bread and watching the change in state. Talking about the texture of the ingredients used.</p>		<p>Looking after our bodies – the effect of exercise: *Linked to Jo Wicks and creating our own Joe Wicks workouts.</p> <p>Ice: Sea Creatures What is ice?</p>		<p>*The importance of Bees and which bees produce honey? *Creation of bug hotel (sustainable, safe place for mini-beasts).</p> <p>Sowing & Growing: Observing the changes over time.</p>	<p>Year 4 – Science Experiment: link with EYFS</p>
<p>History</p>	<p><i>Throughout the year (to know the different between past, present and future):</i></p> <p>*The children talk about their families and those significant in their lives right now (present). We talk to the children about their families following the home visits.</p> <p>*To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (use of language: today, yesterday and tomorrow).</p> <p>*We read many stories and can make predictions about when this story was written from: the language used and the characters.</p>					
<p>Geography</p>	<p><i>Throughout the year (Linked to Understanding the World):</i></p> <p>Where do we live?</p> <p>*The children complete a sign hunt around the local area, also recognising print.</p> <p>*Ashley Bear (our class mascot) goes home with the children at the weekend. Makes links to travel, near and far etc.</p> <p>*During our visit to the library, photos are taken of the local area and cellotaped to wooden bricks so the children can create their own town.</p> <p>*Comparison of where we live to cities children have visited and London (often linked to current affairs). How is a city different from where we live (look at photos and videos).</p> <p>* Book focus: When reading books, we look at creating maps for treasure, walks, treasure hunts etc. This may link to creating a map of the children's walk to school.</p> <p>Importance of Recycling:</p>					

	<p>*What do we recycle and why? *Creation of our own recycling station. * Models using junk modelling/outdoor area (designed, created, arranged, connected, deconstructed... re-designed, re-created, re-arranged and re-connected) always building on previous learning.</p>					
Music	<p>Harvest Songs</p> <p>Singing Hands – Makaton (Good Morning)</p> <p>Nursery Rhymes - daily</p>	<p>Christmas Songs</p> <p>Singing Hands – Makaton (We wish you a Merry Christmas)</p> <p>Nursery Rhymes - daily</p>	<p>Singing Hands – Makaton (Give a Little Smile)</p> <p>Nursery Rhymes - daily</p>	<p>Easter Songs – I’m a spring chicken</p> <p>Singing Hands – Makaton</p> <p>Nursery Rhymes - daily</p>	<p>Singing Hands – Makaton</p> <p>Nursery Rhymes - daily</p>	<p>Ash Class Assembly: Mini-Beast songs (Out of the Ark)</p> <p>Nursery Rhymes – daily</p>
<p>RE</p> <p>(Celebration of festivals can vary each year depending on the faiths within the class.)</p> <p>We invite parents into the classroom to share in with the celebrations from our diverse faith calendar.</p>		<p>Christmas (Christian Celebration)</p> <p>*The Christmas Story</p> <p>*Small world – nativity</p> <p>Diwali (Hindu Festival)</p>	<p>Chinese New Year – Year of the Dragon</p> <p>Shrove Tuesday and Ash Wednesday (Christian Celebrations)</p>	<p>Ramadam – Holy Month (Starts 11th March) – Muslim Festival</p> <p>Holi (Hindu Holy Day) – 25th March</p> <p>Easter 31st March - (Christian Festival)</p>	<p>Eid 9th -12th April (Muslim Celebration)</p> <p>Eid al adha 17th – 20th June (Muslim Celebration)</p>	<p>Hanukah (Jewish Festival)</p>
PSHE	<p>Think Equal: (weekly sessions) – activities are also provided in the continuous provision.</p>					
(Many links made throughout the planning frame.)						