

British Values at Wheatfields

Through assemblies, class discussions, organised visits and PSHE lessons we aim to teach the children at Wheatfields the British Values.

Rule of Law - understanding rules and why they are important

- Understanding that rules matter.
- Learning to manage our own feelings and behaviours
- Behaving within agreed and clearly defined boundaries and dealing with the consequences when we do not.
- Pupils are always supported to distinguish right from wrong, in the classroom, on the playground and online.
- Pupils are encouraged to respect the law understanding that it is used to protect us and keep us safe.

Mutual Respect – treating others how you'd like to be treated

- Mutual respect and tolerance: where we learn to treat others as we want to be treated.
- Learning how to be part of a community
- Managing our feelings and behaviour,
- Forming relationships with others.
- The ethos of inclusivity and tolerance in settings: where views, faiths, cultures and races are valued and where we encourage children to engage with their community.

Tolerance of different beliefs and faiths – learning about other faiths and cultures

- The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Empowering children to challenge prejudicial or discriminatory behaviour if they see it
- Visitors are invited into school to share their knowledge from different faiths and beliefs
- Assemblies celebrate festivals such as Diwali, Eid-al Fitr Christmas and Harvest
- Visits to local places of worship are organised

Individual Liberty - Freedom of speech for everybody

- Support pupils to develop their self-knowledge, self-esteem, self-confidence;
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights;
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and
- Challenge stereotypes;
- Implement a strong anti-bullying culture
- E-Safety units of work are taught throughout school
- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment.

Democracy – The right to have a voice/opinion

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires and school council.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days such as electing House Captains, School Councillors and Eco Warriors.
- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services;