

School Development Plan 2024-25

CHOOL Wheatfields Primary School	HEADTEACHER	Emma Verney-Davies	DATE	SEPTEMBER 2024
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Ofsted Area	Development Success Criteria	Section
	<ol> <li>Improve children's outcomes across the school, including GLD and combined data*</li> </ol>	
Quality of Education	2. Assessment strategies are developed across the curriculum, particularly the use of formative assessment*	Section 1
	3. Subject coordinators ensure their curriculum area is coherently planned and sequenced to reflect mixed year-group teaching	
	1. Invest and build a sustainable leadership model at all levels*	
Leadership and Management	2. Governors understand their roles and responsibilities and proactively seek out support and training to carry this out effectively, enabling them to hold school leaders to account.	Section 2
Behaviour and Attitudes	Pupils show a high level of self-awareness, respect for others and have positive attitudes to their education.	Section 3
Personal development	Recognise and promote the equality and diversity of pupils across the school, following a recent change in the schools demographic trend.	Section 4
Early Years provision	Across Early Years, provision is matched to meet the specific needs of the cohort.	Section 5

<sup>\*</sup>Areas in bold are Key Priorities