

Learning is exciting at Wheatfields Primary!

Reception We have fully immersed ourselves into our Kings and Queens theme this week in Early Years. We have designed crowns, written about crowns, decorated the classroom with flags and we have even created a castle outside our classroom (you might have seen this during drop off/pick up!). Next week, we will be looking through photos of the Queen and identifying similarities/differences between then and now. We will also be writing facts about the Queen and discussing the upcoming Platinum Jubilee celebrations. In Maths, we have been focusing on subtraction and odd/even numbers. Next week we will be comparing amounts using the words 'more' and 'fewer'. During our PSHE session this week, we have been looking at ways to manage anxious/worried/nervous feelings. We also discussed the importance of our 5 senses- sight, hearing, smell, taste and touch.

Year 1 Year 1 have had a super week. We are so proud of Beech Class for their class assembly, they did so well. It was lovely to hear them singing and sharing their amazing artwork and clay bugs. In English this week we have been enjoying our book 'The Birthday Crown' and pretending to be the Queen in our writing describing our favourite crowns from the story. In maths, we have been recapping our odd and even numbers and adding and subtracting 2s to find the next odd or even number. In art, we have been sewing our cushions to display our crown jewels on, the children have really impressed us with their carefully sewing skills and the amazing designs they have created. In RE we have looked at the religion of Islam and have designed a geometric pattern for a prayer mat.

Year 2 It has been a busy week again in Year 2. We are so excited about our bean plants that we are growing. When we arrived at school on Monday lots of us were surprised to see that our beans had really grown and develop long stems and leaves. We are really looking forward to planting them outside. In Maths we have been finding fractions of numbers. It has been quite tricky to remember all the steps but we are really getting there after lots of practice and consolidation. We really enjoyed DT because we tasted vegetables, choosing our favourites and designed a salad.

Year 3 In Year 3 this week, the children have been using many resources to help them embed their learning of fractions. They have found a fun app on the iPads where they can draw fractions and share it with their partner for them to answer. The children have also started to look at equivalent fractions with non-unit and unit fractions. In English this week, the children have been immersing themselves further into the story Escape from Pompeii and we have been looking at verb and adjectives that we can find in the book and how they help us to imagine what Pompeii was like. Using the learning about verbs, we then moved on to look at adverbs and used them to describe how the lava and pumice erupted from Mount Vesuvius. In Science this week, the children carried on their learning about the human body and how the muscles move in our bodies and what happens to the biceps and triceps when we flex them. In Dance this week with Miss Charlotte, the children recapped their dances using the key words cannon and unison, but they were also introduced to a new Dance word of 'formation'. The children enjoyed including this word into their dance routines by trying to make different formations like Roman Soldiers.

Year 4 We have been learning about the devices of persuasive writing to support our writing of a persuasive letter. The children were really good at naming these devices: exaggeration, emotive language and repetition to name but a few. In Science we started to learn about states of matter, we discussed what life would be like without solids. There were many discussions where we categorised various things as gas, liquid or solid. RE saw the children exploring Religious Pilgrimages and the importance of these. The children were brilliant when thinking about special journey they have made so far in their lives and how they made them feel. Some fantastic links were made with their learning.

Year 5 Year 5 have had a busy week preparing for and having our big debate 'Should we ban deforestation?'. Both 'for' and 'against' were strongly presented in a robust but respectful discussion which will help us write our independent piece on the subject next week. In addition, we have been deconstructing our example text 'Should we ban plastic to help save the environment?' in English to help us find out what makes a great discussion text. In maths we have been finding the link between the fraction, the non-unit fraction and the whole. And finally, in P.E. we have been working on our tactical skills in small games of netball. Well done Year 5!

Year 6 Our Adults are so proud of us this week, we have tried our hardest with our Sats, we are glad they are over. Don't worry it wasn't all Sats. We started our morning off with some dancing then a drink and a cheeky chocolate 😊 In between our Sats, we did as much revision as we could. Our afternoons were a welcome normal, music, rounders and even cricket. In history, we are learning about the ancient Greeks.

Music The word of the week has been 'Scale' again as Y4 and Y5 missed their music lesson last week! Year 3 have been particularly impressive about understanding all about key signatures!

In Year 3 we studied Mozart's Bassoon Concerto which was the first concerto he wrote for a wind instrument – at the age of 18! We noticed that music from the Classical Period is very tuneful and elegant. We finished learning the song using B and A on the recorder and had a go at improvising using these notes. In Year 4 we listened and appraised Samuel Goldenberg and Schmuyle from Mussorgsky's 'Pictures at an Exhibition'. We had a go at playing the D harmonic scale which features in this piece. In Year 5 we practised writing rhythm patterns including syncopated rhythms. We learnt the first part to the Kuku rhythm groove from West Africa. In Year 6 we watched our planet compositions and evaluated how well we had done. We started to learn a Spanish song in preparation for our Samba topic.