Learning is exciting at Wheatfields Primary!

Reception We have had a wonderful start to school in Ash and Beech class! The children are settling into their new learning environment really well. They are getting used to their surroundings and friendships are developing which is so lovely to see! We have spent time getting to know one another in circle time and we have also shared some great story books! We have enjoyed a selection of resources and learnt how to play with them and share with one another.

Year 1 Year 1 have had a super start to the new school year. We are so proud of all of our Year 1s for rising to the challenge to set a brilliant example for the Early Years children and helping them become familiar with the routines of the classroom and for exploring and settling in to their learning environment. It has been very exciting to see our friends again and make new ones. We have loved dressing up, making playdough cookies and building with the Numberblocks. We have helped to make an outdoor café and an aquarium in the EYFS/Y1 outdoor area. We have been working hard on our assessments to show our new teachers what we know and what areas we need help with. Our first PE with Mr Puckey proved to be very exciting! It is fabulous to see lots of children are already enjoying reading at home, and getting excited to choose a new book to take home each day.

Year 2 Year 2 have had a fantastic full week back at school! In maths we have been learning about place value. We have used different manipulatives and learning games to show how many tens and how ones are in a number. In English, we have retold the story of the 3 little pigs. This writing is preparing us for our unit about Little Red Riding Hood. In PE, we played a new game called Hats On! This game is a lot of fun and is helping us learn how to dodge. Next week, we are learning more about place value and we are reading Little Red Riding Hood.

Year 3 Wow! What an amazing first week we have had in year 3. Both classes have settled in so well. It's been fantastic to see the children arriving with smiles every morning. We have been busy doing some activities to show what we remember from previous learning this week. Alongside this, we have done our first topic. Our big question was 'How did the world begin?'. We have looked and talked about the Christian, Hindu and Islamic stories of creation as well as the big bang theory. After learning about them, we have spent some time thinking about our own ideas of how the world began. Finally, the children are creating a piece of art showing how they think the world began. It's great to see the children learning about what other people believe and then putting those together to think of their own ideas. Please ask them about their own ideas at home.

Year 4 Wow! What a fantastic start to Autumn Term Year 4 have had! It has been lovely to see the children eager to learn and enjoying being back at school after the summer holidays. The children have been very busy completing some assessments and we are really proud of how they have focused and tried their best. On Wednesday, both classes enjoyed their first dance PE lesson with Miss Charlotte in the hall, which started with an introduction to Irish dancing. Throughout the term we are going to be learning some traditional dances from around Europe. In science, we have completed some activities to practice working scientifically, we measured how far cars would travel on different surfaces and how many droplets of water we could fit on various coins. It was fantastic to hear the children sharing ideas with each other about their observations and asking interesting questions. We have also started to look at our class text, 'Tuesday', which will be the focus of lots of exciting learning opportunities in our English lessons.

Year 6 This week, in English, we have been starting to read and study the text 'The Lost Thing' by Shaun Tan. We have made predictions about the text, using our own experiences as well as hunting for clues in the text. Our spelling focus has been synonyms. Please encourage your child to go onto Readiwriter. This week in Maths we focused on place value, rounding and reasoning problems involving money and time (two things which we all wish we had more of)! As well as this, Year Six have been completing assessments. The pupils have shown fantastic resilience and determination to persevere through all of these, especially as we are not too far into the term. Wonderful effort everyone! In our topic, we have been learning about the birth of the Industrial Revolution – a time in British history where the country changed hugely from a mostly rural society to an industrial one. Next week in English we will continue to study 'The Lost Thing' by Shaun Tan. We are going to be writing five paragraphs using effective and powerful vocabulary as we start to retell the story in our own words. Our spelling focus will be homophones. Next week in Maths we will be calculating using our knowledge of structures (this basically means we will be using algebra to help us work problems out in all four operations [- + x /]). In our topic, we will be learning to understand how new forms of power (steam) were used during the Industrial Revolution. In our Art, we are going to learn about the life and works of Lowry, comparing and contrasting scenes he painted.

Music The Word of the Week is 'Pulse/Beat' which is the musical heartbeat of music. It has been lovely seeing all the children again this week; they have made a terrific start to their musical learning. The Y3 children impressed me with how much they already knew from KS1 and made an excellent start learning about how composers describe animals using music. This term we will mostly be learning about music from Saint-Saëns 'Carnival of the Animals. In Y4 we are learning about the music of ABBA. This week we started the unit with Mamma Mia which will be our main song for learning this half term. Y5 children are linking their learning with their topic about the Egyptians. We learnt about the instruments the Egyptians played and used Egyptian topic words to create rhythm patterns using standard notation. In Y6 we are learning about the 12 Bar Blues and started to learn the C chord on the ukulele. It won't be long before we can sing and play the whole of 'Hound Dog'!