

Learning is exciting at Wheatfields Primary!

Reception This week the children have been focusing on naming and describing 2D shapes around the environment. They have been on a shape walk to see which shapes they can find around the school and also in describing shapes in games to one another. If you go on a walk at the weekend why don't you have another shape walk and see if you see similar or different objects around your local area. We have also been working on our blending this week using the sounds we are most confident with to make some words such as sat, pin, tap. We have been overwhelmed by all the phonics practise you are doing at home and have loved sharing your posts on tapestry with the children to celebrate their hard work. The house point charts are overflowing!

Year 1 What better way to start our week than a visit from the Raptor Foundation! Children thoroughly enjoyed meeting the birds and they were very excited to watch them fly across the school hall. This visit inspired us to make our own owls out of paper plates, paint and feathers. In PE, we have moved onto football. Mr Puckey was very impressed by the children's ability to control the ball and their passing skills. To make our busy timetable even busier, we have introduced handwriting sessions this week! In Phonics, we have started learning Phase 5 sounds. Children had lots of fun carrying out a 'five senses scavenger hunt' in Science and we look forward to our next lesson on taste! We will continue to identify features of a non-chronological report in English.

Year 2 This week in English, we have been sharing the text 'George and the Dragon' by Chris Wormell. We made a story plan and then retold the story in our own words. In our phonics, we have reviewed lots of our Phase 5 sounds.

In Maths we have been identifying, representing and estimating numbers on a number line. To identify numbers on a number line by using lines to count in 2s, 5s and 10s. To count in 3s, find ten more and ten less and order numbers.

In science we started looking at the suitability of different materials in use around us, while in history we looked at the jobs people has in a castle. We made Diwali lanterns in **DT** and learnt a little about this Hindu festival. In **Computing** we have started to look at online safety. In both **Music** and **RE** we have started thinking about Christmas. **Next week** in English we will be creating our own imaginative story about a dragon. We have our phonics check; we will be learning to read, create and spell longer, compound words. **In Maths** we will be identifying addition and subtraction related facts within 20, checking calculations using the inverse and concrete resources and comparing number sentences. **In science** we will continue to look at the suitability of different materials and **history** concentrate on why castles were built. **DT** will be investigating and making 'Whirligigs', including choosing the best material for the job.

Year 3 This week in Year 3 we completed an eggcellent experiment to show how different drinks affect our teeth. The children have been observing how the eggs have changed over the 5 school days. We have also started our new text type in English of non-chronological reports. The children have been detectives and finding the features in different reports. They have also been really good at understanding what the jobs of the features are! In Maths this week the children have been looking at numbers from 100-1000. They have been using Base 10 to show numbers made of 100s, 10s and 1s. The children have enjoyed counting in 100s to 1000. We have also celebrated Remembrance Day and designed our own medals to help us remember the soldiers who fought for our country. We have also loved hearing about children's family members who fought in the war! In PE this week the focus was passing in football. We have enjoyed playing different games with Mr Puckett to help us with these skills.

Year 4 This week, Year 4 have been having a go at being journalists and have written newspaper reports. They have worked hard to write a report including all of the features that they have learnt about. We have enjoyed a variety of activities for Maths week, including making times table mazes and drawing them on the playground, maths puzzles and estimation activities. The children have had lots of fun taking part in these activities and shown great resilience and teamwork. In science, we have started learning about states of matter and looked at the differences between solids, liquids and gases. The children also made a great effort with their sponsored events, with some children completing more than 30 laps of the playground and others reading more than 60 pages of their book. They all did an amazing job! Please remember to bring your sponsorship money in!

Year 5 This week, Year 5 have been carefully avoiding a certain word... For if you utter that word, Sir Ironsoul will be coming for you! Not to fear, simply whistle a pretty tune and the threat of Sir Ironsoul will disappear! Clockwork is slowly becoming Year 5's favourite book, secrets are nestled within the pages waiting to be spoken. In maths, we have been consolidating our knowledge and understanding of Unit Fractions through different pictorial representations. Furthermore, we have started a new topic in PE - Belly Dancing. The skill of isolating different body parts is tricky, but the children are showing true resilience! Next week in Science we are planning a new investigation... How do we manage to fit it all in?!?

Year 6 This week Year Six have been writing their letters to Scrooge as his nephew Fred from 'A Christmas Carol.' In maths they have found Highest Common Factors and Lowest Common Multiples as well as patterns in square and prime numbers. As well as this, in Maths Week, the pupils have enjoyed doing some of the Challenges from Maths Week England's website. Also, finally they have continued in tag rugby playing matches and creating some beautiful display work.

Music The Word of the Week is 'diminuendo'. Continuing our theme of dynamics, a diminuendo means gradually getting softer and is the opposite of a crescendo. The children are becoming experts at the gradations of dynamics from pp to ff! The Song of the Week is 'We Will Remember' which is a song for Remembrance.

It's Maths Week so all our lessons have been focusing on note values and how they relate to different aspects of maths. Musicians use maths all the time to work out note values, calculate how many beats in a bar, creating patterns and sequences and much more! In Y6 we found out the value of different notes such as semibreve, minim, crotchet, quaver and combinations of these notes. We then halved that value and wrote that number using notes. There wasn't just one answer so some of us came up with some clever and creative answers. Some of us even used hemidemisemiquavers!!! Some children then did the same activity but finding $\frac{1}{4}$ of each note value.

Seriously impressive work, Y6!! Y5 have been doing some work on Roman Numerals so we took each Numeral and created it using different lengths of notes. E.g. IX could be semibreve + minim + crotchet + 2 quavers + 4 semiquavers! Y4 investigated ways to make 4 beats in a bar using note values. Some children managed some pretty complicated patterns which would make a Progressive Rock musician's eyes goggle! In Y3 we answered addition and subtraction calculations using note values! Some of us made up harder ones of our own.