

# Learning is exciting at Wheatfields Primary!

**Reception** What a week! The children have had a great time exploring the dusting of snow we have had in addition to investigating the ice that keeps forming around the environment. They have used tools to effectively break the ice and observed the changes to the shape and texture as it melts. In Maths the children have begun exploring the make-up of the teen numbers. We have been exploring how the 1 that is represented in each teen number is actually a 10. They used numicon to try and build the different teen numbers and practiced the formation. In Writing the children have been busy writing lists of what they would like to take into space for a picnic on a planet. We couldn't be prouder of how well the children are applying their sounds to segment and write words. Please do send any amazing writing from home into school or share on Tapestry so we can celebrate their successes at home too.

**Year 1** In Year 1 this week, we have recapped on the sound 'ee' in phonics and found many different ways to write this sound. We have finished reading the book 'The Owl Who is Afraid of The Dark' and have been able to retell the story about why the different characters enjoy the dark. The children have also written about why they enjoy the dark using the word 'because' to extend their sentences as well as thinking about various adjectives to describe the characters in the book. In Maths this week we have carried on looking at place value and how to write 2-digit numbers in both numerical and written form. We are starting a new topic in maths which will be looking the value of money! In Science we have been looking at habitats that different animals live in and why they are best suited to that environment. In PE we have carried on looking at the skills needed to play tennis.

**Year 2** This week in Year 2 in Maths, we have been grouping objects into equal groups. The children can say 'There are \_\_\_\_ equal groups with \_\_\_\_ in each group. Some children can then write this as a repeated addition and some can write this as a multiplication sentence. Can your child group objects at home? In Writing, we have been writing our own space stories. Can you find and share a space story with your child? Look out for space vocabulary like 'astronaut', 'shuttle', 'LIFT OFF!', and time connectives such as 'Then', 'After that', 'Finally'. In our Topic, we have been learning about the planets. We can name them and some of us can remember the order of the planets from the sun. We have been sewing planets, drawing planets with hatching, scribbling, blending and stippling.

**Year 3** This week in Year 3 we have really enjoyed learning about fractions in Maths. The children have learned how to make their own fractions by folding squares, rectangles, and circles and sorting beads and cubes into equal parts. They have also identified how many fractions make a whole and how to show fractions that are less than a whole. We also quizzed the children on what the numerator and denominator are in a fraction and to be able to explain to the rest of the class using the correct vocabulary. We were very impressed! We have continued our Light topic in Science this week and the children have been investigating reflective light. We discussed the importance of being able to be seen in the dark, especially at this time of year, and talked about materials that would be good reflectors of light. The children learned a new word, 'retro reflective' and had the challenge of designing a bag for somebody that had a job where they needed to be seen in the dark. The bags needed retro reflective strips that would glow in the dark. The designs were fantastic. Thank you for supporting your children with their homework and we really enjoyed looking at the wonderful portraits the children produced in their homework books.

**Year 4** Year 4 have enjoyed starting our Viking history work and looking at where the Vikings come from. In Literacy we have been looking at what makes a good setting description. We had a go at writing our own thinking about using similes, alliteration and fronted adverbials. In Maths we have looked at four-digit place value and ordering numbers on different number lines. In PE we have enjoyed our continuing work on Tennis and have really found this fun. We have loved improving our drawing skills and had a go at drawing Viking faces.

**Year 5** We have used our artistic skills from Art week and transferred them into this week to draw our interpretation of The Great Kapok Tree. The children have read the book as a writer and we picked out the most important features of the book. Year 5 have spent their time meticulously going over the details of the book and sharing their ideas through drawing. We have also spent time this week learning about prime numbers and explaining our knowledge and understanding with a big focus on visualization. We have continued learning about the rainforest and thoroughly enjoyed Class 12's class assembly. Well done Year 5!

**Year 6** Our writing hats have been back on in Year 6! We have been writing a description of the watertower from our text, 'The Watertower,' trying very hard to ensure that the descriptions did not end up being just lists. Whilst we had generated excellent adjectives, similes, metaphors and personification, weaving them together to write an engaging descriptive piece proved to be quite a challenge but we persevered! Our focus then shifted to the main characters, Bubba and Spike, as we compared them by writing a PEE paragraph. In Mathematics, we concluded our current work on percentages and revisited place value to 7 digits, with a particular focus on reasoning and problem solving. In Topic we have been learning about the continents, Equator, Latitude and Longitude and finding places on a map.

**Music** Our Y3 children are becoming experts on Reggae music and are bringing information and stories from home to supplement their learning. Aisha knows someone who has been to Bob Marley's house! We have been adding a musical accompaniment to Three Little Birds on our recorders. In Y4 we now know 3 different types of piece that Chopin composed. This week we composed and performed our own Waltzes. In Y5 we are beginning to combine layers of rhythm to create a polyrhythm. We need to really concentrate to maintain a part while others are playing something different! In Y6 we discovered how Holst used musical devices to create the dreamy, calm atmosphere for Venus. We played the main motif on our recorders and improvised around that pattern.