

Learning is exciting at Wheatfields Primary!

Reception It has been a fabulous and very busy week of learning in EYFS – we have been talking about our bodies and introduced the story Funnybones! This really sparked the children's curiosities- we have retold the story several times, investigated bones and x-rays and explored role playing as doctors. We will be continuing to think about our bodies, senses and what makes us special next week. We also met the phonic fairy and tricky troll – this was very exciting and is the introduction to us teaching the phonics sounds to the children which starts next week with s a t p. Lots of the children were inspired by the meetings to design their own fairies and role play as the tricky troll living under a bridge. We have been starting to write our names using our dotted name cards, thinking carefully about the way we form our letters and the direction that we write. Finally we have all had our first session of forest school – Mrs Baker and Mrs Maloney were absolutely WOWed by the children demonstrating patience and independence when changing and then, as a team, exploring the forest area. We can't wait for next week!

Year 1 Another busy week in Year 1! Children have published their very own poem about an underwater creature in English. They have been using Kung Fu punctuation to remind them of what they need to include in their sentences. We are very proud of the work that has been produced this early on in the year. The poems will be displayed in our wonderful Library! In Maths, we have been comparing numbers using the greater than and less than symbols. In PSHE we have discussed friendships and the importance of being kind. We have received some amazing home learning creations! Keep up the good work Class 3 and 4!

Year 2 **This week** in English, we written our own stories – this time, poor Charlie was ill and Lola tried to make him better. We were great authors! Our phonics sound was /a-e/ and we know that the 'e' makes the 'a' become its name. We used adjectives to describe the ingredients that went into George's medicine. In Maths we've been investigating fractions while in Science we've learnt why exercise is important. In History we're celebrating Black History Month by learning about the brave, kind and courageous Mary Seacole. **Next week** in English, we will be reading and writing letters. Our phonics focus sounds with be /i-e/ and /ue/. In Maths we're going to be counting in 10s and 100s, while in science learning why a balanced diet is important.

Year 3 This week at the Stone Age settlement we have been doing a range of jobs, such as: building, fishing, skinning animals to make clothes, hunting and weapon making etc. The children loved being outside and living in the Stone Age. In Maths this week, we have been looking at the addition and subtraction fact families, learning to check that our number sentences are correct by using the inverse operation and concrete resources such as cubes. The learning that has taken place in English this week has been linked to our Stone Age experience where we then had to write a diary about what we had done during that time. In Topic this week, we have been looking at the different artefacts that they would have used in the Stone Age. In PE the children have been continuing learning about the skills used in hockey.

Year 4 The children in Year 4 are became authors this week as they planned and started to write the text to accompany the picture book Tuesday By David Wiesner. We have been thinking about how we can make our writing exciting by using powerful adjectives, verbs and adverbs. In Maths we have been practising our times tables and used the grid method to multiply two-digit numbers. In geography, the children used four figure grid references to locate different features on a map whilst in science we have continued looking at friction and identifying which materials cause the most friction to slow things down.

Year 5 Year 5, you are AMAZING! Not only you have been working hard but you have also been keeping each other safe. This week, we have started sharing home learning projects and Year 5 has done an AMAZING job creating Morse code messages, drawing WW2 posters and postcards, and writing a newspaper report dating back to WW2 time. In English, we have been practicing our SPAG skills: spellings, punctuation, and grammar. We have delved deeper into mastering multiplication skills; our big ideas have been 'Multiplication is commutative' and 'Multiplication is distributive'. In addition, Lamberth walk, lindy hop, reading comprehension, rationing, and collaborative art have been enjoyed by all. An AMAZING week overall, well done Year 5 and keep it up.

Year 6 What an amazing week! Not only have Year 6 continued to show how far they have come with their maths and English, they have had a wonderful team-building day on Thursday where they showed great leadership and communication skills amongst others. Although they were completely drenched, they didn't let it deter them at all and didn't once complain! We are very proud of them and know that they will learn a huge amount from it! As well as this, they are also designing their own graffiti hats which I'm sure will prove to be a winner!

Music The Word of the Week is 'Ostinato' which is a repeated pattern. We enjoyed watching an explanation video at [ostinato explained](#). In Year 6 we continued our work about rhythm and machines by creating our own ostinati using word rhythm patterns from our Industrial Revolution topic. We listened to a piece of music called 'The Iron Foundry' by Mosolov and thought about how the ostinato patterns and choice of instruments created the sound effects we might hear in the foundry. In Year 5 we have been playing rhythm games to improve our skills in rhythm and beat. We analysed 'The Tuileries' from Mussorgsky's 'Pictures at an Exhibition' and noticed how the composer used timbre and tempo to describe different ways the children were playing. In Year 4 we have also been playing games to help us to learn the different note values and use them to create rhythms. We listened to music by a little known contemporary of Mozart's and compared their different styles. You can find out more about this composer, Joseph Bologne, at [Chevalier St George](#). In Year 3 we learnt about the quaver note and used it to clap rhythms in a rhythm board on Charanga. We listened to 'Cocks and Hens' from The Carnival of the Animals by Saint-Saëns and noticed how the instruments were used to create the birds strutting and pecking.