

Learning is exciting at Wheatfields Primary!

Reception What a week! Children in EYFS have been re-telling the story of Handa's Surprise. They have been using masks and fruit to create their own productions of the tale in addition to them problems solving with addition using some of Handa's fruit. Alongside this the children have also been exploring the animals from the story, comparing their features and height. It has been a wonderful start to our topic and we can't wait to find more out next week. Why not have an explore of Africa and it's wildlife at home this weekend and perhaps pick your favourite animal to share back in class next week.

Year 1 In Year 1 the children have enjoyed learning about different owls that The Raptor Foundation brought in on Thursday. The children created brilliant questions that they asked the Raptor Foundation to find out the information that they need to write their non-chronological report. This week in maths the children have been carrying on with learning how to subtract in many different ways. In Science this week the children collected data about the different pets that the children had within the class. In phonics the children have been learning the 'ee' sound and the alternate spelling of this sound as well. Next week the children are looking forward to writing their non-chronological report. They are also getting involved in the National Maths Week challenge! Finally the children will be beginning to look at the different seasons in Geography and Science.

Year 2 In Year 2 this week, we have been reading the story of George and the Dragon by Chris Wormell. The children have been exploring similes and adjectives in their writing, and have all written their own version of this story. It was quite funny to find out that the mighty dragon was terrified of such a tiny mouse. On Friday, we went on our visit to Mountfitchet Castle and next week, we will write a diary recount of our day. In our topic, we have been investigating which materials are best to build a castle out of and giving reasons for our choices. In Maths, we have been looking at counting in steps of 2, 5 and 10 and have started to look at number bonds to 20 using part-part-whole models and bar models. Next week, we will be continuing looking at inverse relationships between addition and subtraction and number bonds.

Year 3 In year 3 we've been working hard on our Non -Chronological report writing, focusing on Teeth. Subheadings help us to go directly to the relevant information and so we've been creating our own. We've also been writing our own questions based on Non -Chronological reports we have studied. Guided reading has changed a little as we start our unit on Stig of the Dump by Clive King. Our sessions will be based on more whole class learning with an emphasis on inference. In maths we're continuing to develop our addition and subtraction skills using a variety of strategies. We're also trying to get better at instant recall of number bond to 20. Any chance you have at home to practice these would really help! Who is the best in your family? Can you beat the grown ups? Games is getting very exciting as we practice all the different passes in Netball! Which are you best at? Chest, shoulder or bounce? Not long now until our sharing assemblies - Class 7 Wednesday 13th November and Class 8, a week later, on Wednesday 20th November. We're so looking forward to seeing you all then.

Year 4 This week, Year 4 have enjoyed making instruments to investigate changing the pitch of a noise. We have also started to write the alternative endings for 'Hansel and Gretel'. We will be editing and improving these to make sure we have done our best writing next week. In maths we have been using the column method for subtraction and have focused on learning and applying the 4 times table. We have been locating the continents of the world and countries in Europe in our geography. Next week, we are continuing to work on subtraction and written methods. We will be starting to look at the picture book 'Father Christmas' in our English and guided reading.

Year 5 Let's do the time warp again!!! Halloween might be over but the children in Year 5 dressed up as an evacuee and transported themselves to 1939, to the start of World War Two. What an amazing, fun-filled day we had making different styled poppies, sharing stories about our families and learning a dance from the era. The children were immaculately behaved and their maturity towards the day makes us all very proud. With all the fun and excitement, we found time to write our newspaper report in English and explore, in depth, our knowledge of mathematical structures. Next week we are looking forward to writing a diary entry in role as an evacuee as a result of our incredibly successful day on Wednesday. Well done Year 5 for another superb week!

Year 6 Year six have been DIVIDING their time amongst the following areas this week: firstly LONG division and factors in maths; secondly persuading Uncle Scrooge to come for Christmas Dinner in English; thirdly comparing rich and poor houses in Victorian times in their topic work and finally becoming experts in P.E at tag rugby!

Music With just a few weeks to go we have started learning our songs for Christmas!! In Year 6 we have composed our own Christmas song based on the 12 Bar Blues structure. It is a real team effort! In Year 5 as well as our Christmas song we have started to learn how to play 'Jingle Bells' on the recorder. In Year 3 and Year 4 we are thinking about how our bodies become an instrument when we are singing. We noticed how we can improve our singing by thinking about our posture and our diction. In Singing Assembly we sang 'Larger than Life' from the O2 collection and 'We Will Remember' in honour of Remembrance at this time. Young Voices Singing Starz – the website has been down for maintenance but it should be back on track this weekend. Please look at the dance moves for Larger than Life and Kusimama.