## vearning is exciting at Wheatfields Primary,

**Reception** In Ash and Beech class this week we have been reading about Jack and The Beanstalk. The children have been acting out the story and sharing their thoughts and ideas on how to do this. In our maths we have been measuring and ordering objects. We measured the giant's foot. Then with a partner we drew around our own feet. We had to find out who had the largest feet us or the giant. This week in phonics we have learnt about "ee, ee what can I see" The children have made binoculars. They have been looking for the giant and Jack. On Friday we will use them to look for birds in our bird watch.

**Year 1 & Year 2** Key Stage 1 have had another brilliant week of learning. Birch class did a fantastic job in their class assembly, Miss Hammond and Mrs George are really proud of children and the amazing job they did. In English we have been writing about which dinosaur we would like as a pet and using lots of adjectives and noun phrases to describe the dinosaur. In maths the Year 2s have been working on their 2 times table and the corresponding division facts. The Year 1s have been sorting and ordering numbers to 20 and thinking about which is the greatest and smallest numbers. In science we looked at animals and their offspring and found out that some look the same and some don't. In art we have carried on making our clay dinosaurs ready for painting them next week. In RE we have being finding out about the Jewish Shabbat and how this is part of their faith. In gymnastics we looked at different jumps and how to land safely.

**Year 3** This week has been a fantastic week in Year 3. The children have been so enthusiastic about our topics. They really enjoyed talking about where our food comes from. Linked to this was our learning about the UK. This week we got the atlases out and had a great time looking through them with our partners to find places within the UK and around the world. In maths we have been continuing with our learning about times tables. This week we have been learning about the 4s and 8s. We have learned a variety of strategies but one of our favourites is using doubling. Did you know that if you want to multiply a number by 4, you can work out the answer by doubling it and double it again? If you want to multiply by 8, then just double it three times. We are really enjoying sharing our learning on Class Dojo. We hope you are enjoying looking at the pictures and stories on there too.

**Year 4** A week full of dragons, multiplication, Anglo-Saxon artefacts and melting chocolate! In English we have been looking closely at the characters in our text 'How to train your dragon' and have been writing amazing descriptions. We have tried to include different features like fronted adverbials, noun phrases and similes to make our writing more interesting. In maths we're getting to grips with the 9 times tables and have been spotting patterns and solving word problems. Science was great fun as we explored the best temperature to melt chocolate, whilst in history we became time detectives as we studied different artefacts and thought about what they tell us about the Anlo-Saxon period. In computing we animated letters from our names and have been practising different jumps in gymnastics.

**Year 5** This week in English we have reading a new book called, 'War Boy' by Michael Foreman. The story is written from the point of view of a young boy growing up in a Suffolk town, during the Second World War. We have started the story and got to know the family, and read about their evacuation to their bunker after a bomb has exploded in their house. We have been thinking about the thoughts and feeling of the characters in the book, trying to understand what it must have felt like to be there. In Maths we have been continuing with our formal methods for multiplication and have been using this knowledge to multiply three and four digit numbers by one digit numbers. We have been using a quicker, shorter formal method and learned about regrouping tens and ones to solve the problems. As well as this we have been estimating the answers before we complete the formal method to give us an idea about the accuracy of our answers. In Science, Year 5 are continuing with forces. We have been looking at the different mechanisms we could use to help us lift a larger or heavier object and the different forces needed to do so. We discovered that, using a lever, a smaller person, using less effort can lift a much heavier object by positioning the Fulcrum nearer the load.

**Year 6** This week in Year 6, after learning our suspense narrative example texts in English, we performed them. Following that, we have started to break down the text to find out what features help build tension and suspense in our writing. In maths, we have been discovering the relationship between multiplying and dividing fractions. In R.E. we have had a philosophical discussion on Heaven, posing questions such as: 'If life is easy and eternal in Heaven would it be satisfying?' and 'Should a good person who has never believed in a God or a practised a religion be allowed into Heaven?' In science, we have continued to look at the size and proportion of different objects in space. Altogether a very busy and productive week!

**Music** The word of the week is 'Structure' which is how we organise music into sections. In Year 6 we used the Rondo form to practise playing the motif from Venus, Bringer of Peace and compose our own solos to play on the recorder or glockenspiel. In Year 5 we continued learning about the chromatic scale and used it to recreate the sound of WW2 sirens. In Year 4 we continued our topic about Chopin by listening to a Waltz and we composed our own waltzes in 3 beats in a bar. Year 3 listened and appraised 54-46 Was my Number by Toots and the Maytals and learnt more about what makes Reggae music sound distinctive. We were also very lucky to have the Folk Duo, Megson visiting our school on Thursday afternoon and we thoroughly enjoyed their show!