

## Space: A place far, far away



### Teaching & Learning Team

Miss Crellin, Mrs Cleghorn, Mrs Tucker, Mrs Verney-Davies, Mrs George, Mrs Wetherfield, Mrs Redding, Mrs Buck, Mrs Maloney, Mrs Sitnikova, Mrs Kausar

**English As readers & writers** two of the texts we will be sharing are '**Bob the Man on the Moon**' by Simon Bartram and '**Beegu**' by Alexis Deacon. Children will be making predictions about the stories before we read them, so we would ask that these texts remain new to the children for our teaching. They will be doing a range of writing that includes character descriptions, diary entries, narratives, letters and instructions. Any reading or writing practise that you can do at home that focuses on these types of writing would be very welcome.

In **PE** we will be enjoying a football unit. We have PE on **Tuesday and Wednesday**. PE kit should be in school - shorts, t-shirt, plimsolls as well as long trousers and a PE jumper for outdoor PE (we will be going outdoors this term)

**Our PSHE unit is Myself and My Relationships.** Children will develop an understanding of what kind behaviour looks like. We will explore what happens when people do not respect and value diversity and difference. The children will consider the feelings of and emotional impact their behaviour may have on others. We will consider strategies for keeping themselves safe and strategies for responding to behaviour they don't like including the importance of being assertive and talking to a trusted person. They will explore strategies for befriending and being kind to children

As **Scientists** we will find out and explain what humans need to live and survive and we will investigate and group objects into the categories living, dead, never alive

**History** – We will be finding out about the lives of famous astronauts. We will focus on the first man on the moon, Neil Armstrong, and the first British astronaut to walk in space, Tim Peake

**Geography** – We will be using maps and google earth to look at the earth from outer space

**Computing** – We will be continuing our learning on code.org looking at using loops and events.

**RE** – How and why do Christians celebrate Easter?

**Music** - We will be listening to and appraising different Reggae songs and learning to perform a song called 'Zoo time' by Joanna Mangona. We will be using our knowledge of musical terms and instruments to improvise and compose our own Reggae songs

**Art and Design:** We will be creating a piece of art in the style of Peter Thorpe – the Space Artist.

**Home Learning** children should complete at least one home learning project from the menu. Projects can be sent in as soon as they are completed and housepoints will be awarded. Please help your child to choose a project that they will enjoy. We encourage our children to also access **Mathletics** and **Timestable Rock Stars** regularly. **Reading:** children should read at home at least 5 times per week for at least 10 minutes

**Key skills:** We may also send home learning to reinforce key skills, such as spellings, handwriting, maths, grammar, punctuation or times tables.

**Diary dates: World Book day dress up Thursday 5th March Stay and Read session:** You are welcome to stay and read with your child 8.45-9.05am Friday 6th March

### Maths

**Multiplication and Division** Know the 2, 5 and 10 times tables, recognise odd and even numbers, use the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs, solve problems

**Shape** properties of 2D and 3D shapes, including the number of sides, line symmetry, edges, vertices and faces, identify 2D shapes on the surface of 3D shapes, compare and sort shapes

**Fractions** Recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity

**GPS Noun phrases** – using more than one adjective to describe a noun

**Commas** to separate adjectives

**Adverbs** to describe a verb

**Sentence types** – statements, commands, questions, exclamatory

**Subordinating conjunctions** – when, if, that, because

**Homophones** eg to, two, too

**Compound words** eg carpark

**Past and present tense**

**Suffixes** – ing, -y (shine > shiny)

**Spellings** - changing y-i and adding -ed, ie, cry