

Learning is exciting at Wheatfields Primary!

Reception This week we have been so proud of EYFS for completing their first, full time week of school! It is a huge change coming to 'big school' and lots of big emotions happen as tiredness starts to creep in – so a huge well done to all of our fabulous EYFS learners, we hope you are feeling very proud of yourselves! Alongside learning the routines and settling in to school life we have started learning the story of the little red hen; learning it through storytelling with simple actions. We met the phonic fairy and tricky troll in phonics and have enjoyed playing sound games and going on a listening walk. Next week we will begin our PE and forest school sessions which we are very excited about! Please, please name everything in preparation for this – it really does help us when someone's clothes inevitably get in a muddle! We will also be continuing with the story of the little red hen, acting it out and making our own story maps and pictures.

Year 1 Year 1 have had another busy week of learning. In English we have been looking at the story of 'The Little Red Hen' and retold the story in different ways including a story map and stick puppets. In maths we have been comparing lengths, weights and heights by looking at what is the same and what is different. In science we have been looking for the signs of Autumn and seeing how the world around us is changing. In art we have been thinking about using different colours to show a tree in different seasons. In PSHE we have been talking about new beginnings and in RE we have been exploring the Diwali story. We are really looking to our first session of Forest Fun Time on Friday.

Year 2 WANTED – BIG BAD WOLF! The children have been describing the wolf in the story of Little Red Riding Hood, be on the lookout for mean looking wolf with haunted eyes and razor sharp teeth! In maths, we have continued to look at how many tens are in a number: There are 5 tens in 50. This is one more than 40. The children have enjoyed making and building ten. They have also been learning to see the relationship between ones and tens $2+3=5$ and $20+30=50$. In PE, we have looked at controlling the speed and power of hitting a tennis ball – this was a lot of fun! Next week, we will be writing out Little Red Riding Hood story, embedding our knowledge of tens and learning about ball control in another sport!

Year 3 We have had another amazing week in year 3. The children are working incredibly hard on their maths. Not only are we getting much quicker at adding mentally but we are also picking all sorts of new maths vocabulary. Do you know what an addend is? If not, just ask one of year 3 – they should know. In our English we have been continuing to focus on the text 'Stone Age Boy', this week we found ourselves out on the playground living our best Stone Age lives based on what we had read in the book. The teachers have been really excited to see that quite a few of us are choosing to continue to be in the Stone Age at playtimes too. In our topic work this week we looked at a range of pictures of Stone Age artefacts. We had to guess what they were. Did you know that in the Stone Age people did comb with their hair if they were lucky enough to have a comb made from bone!

Year 4 We bravely kicked the week off with column subtraction, the children showed great resourcefulness throughout the week tackling some tricky questions. We have been recapping the method and exchanging using practical resources to support us. Science has week was very exciting! We have been investigating friction with different materials such as emery boards, greaseproof paper and rubber gloves. The children loved the hands on learning. The children did incredibly well in their Country Dance lesson, they were able to keep the pace and rhythm and impressed Miss Charlotte very much.

Year 5 Year 5 had another amazing week of learning. In English we are innovating our story 'Du Iz Tak'. We've used our acting skills to immerse in the story and the different characters. In Maths, we have been understanding the concept of scaling. We have also been creating larger models with lego bricks by scaling up the ratio. In addition, we have drawn self-portraits in Arts, created time lines in History and composing passwords in Computing. Year 5 is so much fun!

Year 6 **This week, in English**, we have continued to write amazing sentences and paragraphs to retell the story of 'The Lost Thing'. Our spelling focus was turning –ant adjectives into –ancy / -ance nouns. **This week in Maths** we have been rounding numbers to the nearest ten, hundred and thousand. As well as this, we began adding and subtracting negative numbers in context. **In our topic**, we have been learning to understand how new forms of power (water, coal and steam) were used during the Industrial Revolution. In our PSHE and RE, we have thought about what it means to belong. **Next week in English** we will be creating an imaginative character description of The Lost Thing and we will begin to explore diary writing. Our spelling focus will be turning –ent adjectives into –ency / -ence nouns. Please encourage your child to go onto Readwriter regularly. **Next week in Maths**, we will be finding highest common factors, lowest common multiples and prime numbers. **In our topic**, we will be learning about the effects that innovations in agriculture had on the Industrial Revolution. We will also produce our own Lowry inspired Art.

Music The word of the week is Tempo - the speed of the music. We measure tempo using beats per minute (bpm). We use Italian terms to describe different tempo e.g. andante (walking pace), allegro (fast). Our Y6 pupils learnt the chord of F on the ukulele this week and started to learn a new 12 bar blues song; Hard Time Blues. In Y5 we continue to find out how Egyptian music sounds Egyptian by using the E harmonic minor scale. Y4 have been practising a riff to accompany Mamma Mia by ABBA and have been improvising their own riffs using the glockenspiels. They have also been brushing up their recorder skills. Y3 listened and appraised The Cuckoo from Saint-Señs 'The Carnival of the Animals'. We played action games and played responses on the chime bars.