

Learning is exciting at Wheatfields Primary!

Reception This week in EYFS we have taken inspiration from our story of the Little Red hen and baked our own bread- it was delicious! But, unlike in the story, we worked as a team, taking turns, talking about the ingredients we needed and getting very excited as the machine cooked our bread! We also looked at some dough and the processes involved in making bread. We have been practising our subitising skills by playing 'what do you see? How do you see it?' and enjoyed playing with numberblocks, building and making our own. Next week we will be using our observation skills to look for signs of Autumn and the changing season. Maybe you could go for a nature walk at the weekend and collect some Autumn items to bring in.

Year 1 Year 1 have really got stuck into their learning this week. In English we have been working really hard on putting a full stop at the end of our sentences, identifying nouns and creating our own version of the Little Red Hen story. In maths we have finished our work on measuring and comparing and are moving on to looking at numbers to 10, we have been using the Numberblocks to help us identify the amounts. In geography we have been using maps to help us find our school and in science we have been thinking about what happens when the seasons change from Autumn to Winter. In music we had a super time using the musical instruments to play along with the song we have been learning. We also had a very exciting time making bread on Tuesday, we loved watching it grow and change and really enjoyed eating it afterwards!

Year 2 Do you know how Raccoon got her markings? Do you know why Squirrel's tails are curved? Do you know why Turkey's heads are featherless? Because Rabbit stole the fire of course! We are really enjoying our new story about traditional tale told by the Native Americans. In maths, we spent a lot of time drawing and writing number lines. We really enjoyed drawing them on the playground in chalk! The rain couldn't stop our PE lessons this week and we all really enjoyed practising our ball control with a football. This week in phonics, we have practicing the 'igh' sound. We remembered how tricky writing the 'g' is so we concentrated really hard to go round the right way! Next week, we will be designing our Christmas Cards!

Year 3 What a week it has been in year 3 this week. We have been learning about cave paintings and on Monday we created our own but we didn't sit at tables to do them because people didn't have tables in the Stone Age. We had to find a space and our sheets of paper were on the wall or under the table. It was very strange but we really enjoyed it. In our English lessons we have planned out and written our own stories in the style of Stone Age Boy. It's all very exciting because on Monday we are being publishers for the day and turning our stories into picture books for younger children to enjoy. In maths we have been finding ways of adding numbers to make 100 and developing our reasoning skills. Lots of the children are getting very good at explaining their thinking. Next week will be super exciting in year 3 as we have publishing day on Monday and our trip to Flag Fen on Friday.

Year 4 Both Larch and Maple class finished writing their class version of Tuesday this week. They have worked incredibly hard with their partners to come up with new ideas for the book and made sure that it kept the readers interested by using fronted adverbials and adjectives. In guided reading they talked about predictions and what they thought might be the next animal to magically start flying just like the pigs in Tuesday! The children, in Geography, were asked to create a map of their ideal town and all the things they would like in it. They used the Ordnance Survey symbols to ensure that everyone knew what was in their town. The staff were very impressed with the level of concentration and detail the children used.

Year 5 This week, Year 5 has been applying the idea of scaling up. We started with an A4 squared paper to draw an image then we copied it onto an A3 squared paper to see the difference in size. Following from that, we built Lego models of our images to transform them into 3D models. Next, we built prototype of our scenes from 'Du Iz Tak?' text, leading to a scaled up model of the prototype. Children have worked really hard to connect their ideas into their projects using design and technology skills. Well done Year 5!!

Year 6 This week, Year 6 had LOTS of fun. Some of us were learning on our residential visit in Ironbridge and some of us had a FANTASTIC week of brilliant activities in school. **Next week, in English**, we will be writing the diary of the Lost Thing. Our spelling focus will be learning how to spell hyphenated pre-fix words eg co-ordinate, co-author and re-educate. Please encourage your child to go onto Readwriter regularly. **In Maths** we will be investigating multiplication and division (including short division). It is really important that the children learn their times table facts off by heart. Please encourage your children to go onto TT Rockstars regularly. **In our topic**, we will be finding out how key individuals and inventions have helped shape the world.

Music The Word of the Week is 'Duration'. Long notes and short notes which we measure using beats. We realised that the length of a note also depends on the tempo! A semibreve in a Largo tempo lasts longer than a semibreve in Vivace tempo!! The Y6 children who have been in school this week investigated machine sounds. We looked at the parts of machines in Heath Robinson cartoons and thought about how they would sound using vocal and body percussion. We then used a rhythm grid and created ostinato machine sounds using percussion instruments. In Y5 we continued to create our chant for Tutankhamun. We notated our chant using standard notation and added a rhythmic ostinato. We thought about the instruments that might have been played in Egyptian times. In Y4 we listened and appraised Super Trouper by ABBA. We learnt how to sing the Extended Chorus of Mamma Mia and composed our own call and response phrases to accompany the song. We have really impressed Mrs Merson in Y3 this week! We are already really good and knowing our note values and how to read them. We are also fantastic about generating our own musical questions to listen and respond to music. This week we listened to Kangaroo by Saint-Saens (we are SO good at saying his name!!). We created our own music to describe the movement of animals using tuned and untuned percussion instruments.