

# Learning is exciting at Wheatfields Primary!

**Reception** This week in EYFS we have continued to think about construction and used different materials to build – we introduced a weekly construction challenge, created large construction such as buildings and bridges in the outdoor area with loose parts and creating homes for animals with the blocks and duplo inside. We have recapped some of the phase 3 sounds j,v,w,x,y,z and practised our blending skills using these sounds. In maths we have been doing some SUPER Subitising by looking at pictures and talking about what we can see, and how we see it. We have been investigating signs of Spring and, in forest school, we have been building our own shelters and dens. Next week we will be recapping the digraphs qu, ch, sh, th, ng, continuing our super subitising and we will be learning about the Easter story and how different families celebrate.

**Year 1** It's been a busy week in Year 1! We have had lots of fun measuring and comparing length and height in Maths. In English, we have been identifying the features of a recount in preparation for writing a recount of The Bog Baby next week. We had a wonderful afternoon listening to calming music whilst painting sunflowers in the style of Van Gogh. One of our Geography tasks this week was to identify the flags of the countries in South America by using an Atlas. We have also been designing our own Easter eggs and writing hopes for the future. Just a gentle reminder for parents to write in the reading record when they have read with their child please, thank you!

**Year 2** **This week** in English, we have used the past tense in sentences as we wrote a diary for Bob's busy day working on the moon. Our Readwriter, spelling and handwriting pattern was 'o' **making the short /u/ sound**. Please help your child to complete these activities. We read different texts and answered questions and we recalled the story of 'Back to Earth with a Bump'. In **Maths** we have been finding halves of objects and shapes and also learning to recognise quarters and thirds. We have folded paper and used arrays and bar models to find quarters and thirds. In **Topic** we have been learning about constellations in Science, continuing with 'Space Art', completing a 'Holy Week' story board in R.E and making flying saucer pancakes in D.T. **Next week**, in English, we will share the story of Beegu by Alex Deacon. We will think about how Beegu is feeling as we read the story and write character speech using speech bubbles, inverted commas and question marks. Our Readwriter, spelling and handwriting pattern will be **ey making long e words**. In **Maths** we will be investigating unit fractions and non-unit fractions and will be exploring the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$  and counting fractions. In **Topic** we will be looking at explorers in space for Science, 'Space Rockets' in Art and learning about 'Good Friday' and 'Easter Sunday' in R.E.

**Year 3** This week in Year 3 the children have been looking at different ways to solve subtraction style questions, whether this is using the column method or drawing out the calculation. Doing this with the children it has helped them to see what way they prefer, so please ask your children which one they have enjoyed doing the most. We have also been looking at other calculations that we might come across such as the inverse, missing number problems and adding more than 2 numbers together. In English this week the children have been continuing the story of Johnny Gloke, by sequencing the story and hot seating by asking questions to Johnny Gloke. The children will also be writing a description of Johnny Gloke and thinking of vocabulary used to describe the giants. We have also been looking at different myths and legends from England during our Guided Reading sessions. In Topic this week, the children have been looking at the build up to the Easter story and thinking about Lent. With Mr Puckey and PE, the children have been continuing their games skills with the sport tennis. Another great week with the children back in school.

**Year 4** Year 4 have had a great week! We have been learning about division in maths and have focused on division with remainders. It has been a bit tricky but everyone has worked hard and shown brilliant resilience. We have talked about how important learning times tables are to help with division and Year 4 are going to try their best to practice their times tables at home more. In English, we have been writing setting descriptions. The classes have made a great effort to include adventurous vocabulary in their descriptions of a Viking long ship crossing a stormy sea, including similes and adverbs. The classes have enjoyed starting to research Viking long ships and have been tasked with creating a presentation using Google Slides or a fact file using Google Docs to present their information. We are looking forward to continuing this next week. We are also hoping that one of the Year 4 classes will win the Accelerated Reader trophy next week as we have been reading lots!

**Year 5** WOW, another amazing week in Year 5. Children have been identifying features of 'Non-Chronological Report' and deepening their understanding of each feature. Next week, we will be writing a Non-Chronological Report on Amazon Rainforest. In Maths, we have been looking at factors and multiples, square numbers and common factors. We have been using the vocabulary of 'Factor, Factor, Product'. Passing and blocking the pass have been our main skills in PE, whilst enjoying a game of football. Over the week, children have worked really hard and showed us their resilience. Well done Year 5!

**Year 6** Yet again, Year Six have demonstrated an AMAZING work ethic all this week! Unfortunately for them, this week has meant a LOT of assessments, which, to their credit, they haven't complained about at all. Having spent so long at home, it cannot be that easy at all for them, and yet they have just got on with everything brilliantly, with a smile and a determination. You're a real credit to the school Year Six! Keep it up!

**Music** The Word of the Week has been Time Signature. The time signature tells us how many beats are in a bar and what type of beats they are. Use the Charanga rhythm grid to have some fun with time signatures. This week Y6 continued to learn about the 5/4 ostinato pattern in 'Mars' from Holst's 'The Planet Suite'. We worked out the rhythm using notation then used the same format to compose our own. We listened to other pieces which are 5 beats in a bar such as Mission Impossible and Take 5 by Dave Brubeck. In Y5 we learnt African rhythms and the signals for starting and stopping. We created a sequence using these elements. Y4 children have continued to learn about the Polish composer, Chopin. This week we listened to a Nocturne and noticed that this word is related to nocturnal and means night music. Y3 children have had fun with pulse and rhythm. We found to pulse to different pieces of music and thought about how the rhythm was notated. We also played our instruments to 'Let Your Spirits Fly' from Charanga.