

# Learning is exciting at Wheatfields Primary!

**Reception** In EYFS this week we have been very excited after the arrival of our live caterpillars! We have been exploring the book 'The Hungry Caterpillar' by Eric Carle to help us learn a little bit more about a caterpillar's life cycle. The children have been sequencing the food he eats in the story and categorising it by the days of the week. It has been a great opportunity for us to practise our days of the week song, perhaps you could sing along on your way to school or create your own days of the week chart to follow at home. We have learnt that our caterpillars need to keep eating for the next 7-14 days before they will be strong enough to create their chrysalis. We will keep you updated on their progress, The EYFS Team.

**Year 1** We have enjoyed the sunshine in Year 1 this week! We have been completing some assessments as well as starting lots of new exciting topics in our lessons. Our theme this half term is 'toys'. We have introduced our new English text 'Traction Man' by Mini Grey. In History, we have been finding out about toys today but also thinking about how we can find out about the past. In our D&T lesson, we have been designing our very own vehicles that we will eventually create. In PE, we have started to practise our relay races with Mr Puckey in preparation for sports day! Just a quick reminder that PE is now on a **Monday** and **Wednesday** for Year 1 so please ensure your child comes to school in their PE kits on these days. Many thanks!

**Year 2** **This week** in **English**, we have had a go at writing a postcard. We have been assessing our reading comprehension, reading poems, stories and information texts and answering questions about them independently. Our spelling focus will be a recap on making adjectives by adding the suffix -er and using a possessive apostrophe. In **Maths**, we have been focussing on fluency questions and discussing ways to solve the problems involving addition, subtraction, multiplication and division. We have used drawings in our books to solve the problems. In **Geography** we started our holiday away in Africa, looking in particular at the Kenya. **Science** has seen us deciding if a wide variety of objects are, alive, dead or never alive. In **art** we have been observing, drawing and imagining a wide variety of African animals. **Next week**, in **English**, we will be researching rhinos and meerkats and we will find out where they come from. We have a text to enjoy and share, all about a rhino. We will meet, read about and describe a family of meerkats. Can you talk about your own family tree with your child? Our spelling and handwriting focus will be adding the suffix -ness to words. In **Maths** we will be finishing our work on strategies for subtracting numbers and then we will adding three, one digit numbers. You could practise counting in twos, fives and tens with your child in preparation for the multiplication and division work we will be working on the following week. Thank you. In **science**, we will be looking at a local environment and seeing what's alive, dead or never alive. **Geography** will see us winging our way back to Kenya, to find out about the people and places we might find there.

**Year 3** Wow what a great week it has been with the children back this week, they have enjoyed being out in the sunshine! On Monday, the children had an RE day where they were asked what could they learn from the Old Testament. They explored the themes of 'faith' and 'hope' from stories in the Old Testament. We created a story board to show the story of 'Daniel and the Lion's Den', we have written about what we are hopeful for after reading the story 'Noah's Ark' and then we finished off the unit of work with the story of 'David and Goliath'. If you have a chance please ask your children to explain these stories to you. In Maths this week the children have been revising their column addition and subtraction method. We have also started a new text type in English, the children are going to be writing a leaflet for Mrs Probert's parents about Ancient Rome. Roman Day has been amazing!! The children have thoroughly enjoyed dressing up like a Roman for the day. In the morning the children created purses that held their money in for the day. They also created their very own headdress that they got to wear for the rest of the day. The children were then split into 4 groups of slaves, dancers, soldiers and actors where they created a dance to show at the feast, the slaves got the feast ready for the rest of the children. The soldiers followed instructions that helped them to create a march that they shared with the rest of the children and the actors took time out of their busy schedule to share a play. Then all of the children shared a luxurious feast!

**Year 4** Year 4 have had a wonderful start to this half term! The children have returned to school refreshed from the half term break and full of enthusiasm for the term ahead. This week, we have started our poetry unit in English. We have watched poets perform their poems and discussed what makes a good performance. Year 4 likes a poem that makes them laugh! We then had a go at learning and performing some poems. The children were brilliant at using expression and adding actions when reading the poems aloud. We are looking forward to writing and performing our own poems over the next two weeks. In maths, we have been learning about tenths and hundredths and how to represent tenths as decimals. We have worked on dividing 1 digit numbers by 10 and will be moving on to look at dividing 2 digit numbers by 10 and 100 in our next lessons. We have also been practicing times tables ahead of the times table check next week. Year 4 started their athletics unit in PE with Mr Puckey and have enjoyed relay races in the sunshine.

**Year 5** Sun is shining, grass is growing and there is a lady bird and a bumble bee in the field, excitedly calling out ...'Du Iz Tak?' 'Du Iz Tak?' Well, that was Mrs Vickers and Mrs Khan-Blacker! - 'Du Iz Tak?' by Carson Ellis is our text for this half term. Year 5 have performed to the story and enjoyed the immersion stage. In Maths, we have been comparing fractions, identifying the relationship between the numerator and the denominator and scaling the numerator and the denominator to find equivalent fractions. To visualise the equivalent fractions, we are learning to use different representations like the area model, bar model and number line. In the first lesson of RSE, we have discussed the physical changes during puberty. It has been great to see how well all children have responded to RSE discussions.

**Year 6** Now that the summer is truly here, year six have been on fire this week! Not only have they demonstrated their brilliance in tackling algebra (ready for secondary school of course), they have shown deep, enquiring scientific minds when finding out about heart rates and exercise. The icing on the cake though was watching Year Six dance on Wednesday afternoon! Also as equally entertaining was possibly them watching me doing a warm-up!

**Music** The Word of the Week is 'Timbre' which is the sound quality of music. Composers choose different instruments to create different moods and effects. This week Y3 started a new topic based on the group 'STOMP'! We noticed how STOMP use everyday objects to create rhythms. We started to learn a song called 'Recycle It' and worked out some of the word patterns as rhythms. In Y4 we are starting to create our own programme music based around the book, 'The Iron Man'. We created our own melody sequences using the glockenspiels and organised them using a Ternary Structure (ABA). In Y5 we continued to learn melodies from our song 'The Camel Driver' and started to create an arrangement by added rhythm and a base line. In Y6 we revised the structure of 12 bar blues and worked out the notes of the triad for each of the chords. We are beginning to compose our own 12 Bar Blue songs.