

## Primary PE and Sport Premium Funding 2017/18

### Wheatfields Primary School

Current numbers on roll (NOR) Reception to Year 6 = 420

Number of children in Reception and Years 1 to 6 who are **eligible** for Sport Premium on the January 2016 School Census = 430

Funding Received: £8000 plus £5 per pupils aged 5 to 11 years old = TOTAL £10,150

#### Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

#### **VISION**

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and Sport in primary schools. We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and Sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key Focus – Continued Staff Development			
<b>Academic Year: 2017/18</b>  <b>Date Updated: March 2018</b>  <b>Percentage of Total Allocation: 37%</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class teachers become increasingly confident in planning and delivering high quality PE lessons which enable their pupils to thrive within PE – Children to become engaged in lessons and enthused to live a healthier lifestyle.	HSSP - £5750	<p>Personalised lesson plans to assist class teachers in their subject knowledge and delivery of lessons.</p> <p>1:1 feedback from a specialist PE teacher to clear misconceptions of class teachers and to ensure high quality PE can be sustained.</p>	<p>Class teachers have specialised planning to assist them in future PE lessons.</p> <p>Communication links with the local sports partnership has given staff confidence to ask questions in relation to PE delivery.</p> <p>Staff to continue to question and evaluate their planning/delivery of PE lessons to ensure their pupils are participating in high quality lessons.</p>

Key Focus – Using PE to enable pupils to have positive learning attitudes			
Academic Year: 2017/18			
Date Updated: March 2018			
Percentage of Total Allocation: 2%			
School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Targeted pupils within school who need assistance with: learning and behaviour challenges, sensory processing or sensory motor development disorder, mobility or coordination issues, pupils who have Special Educational Needs – Equipment was needed to enable the implementation on Sensory Circuits at the start of the school day.	£393	10-20 pupils regularly attend Sensory Circuits every morning.  Specifically designed circuits meets the individual needs for children. Improvement in gross and fine motor skills, challenging behaviour and listening.	Staff are trained and equipment is now in sufficient quantities for session to continue indefinitely.

<b>Key Focus – Ensure pupils receive their entitlement of the PE curriculum in regards to Swimming</b>			
<b>Academic Year: 2017/18</b>			
<b>Date Updated: March 2018</b>			
<b>Percentage of Total Allocation: 15%</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils reach the required 25 metre expectation by the time they leave Year 6.	£2295	Pupils in Key Stage 2 receive a term of swimming lessons delivered by professional swimming coaches.	N/A

Key Focus – Wider participation in extra-curricular activities			
<b>Academic Year: 2017/18</b>  <b>Date Updated: March 2018</b>  <b>Percentage of Total Allocation: 15%</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage pupils to participate in as many sporting extra-curricular activities as possible.</p> <p>Children to actively want to engage in a healthy lifestyle through the means of sport.</p>	£2374.20	<p>Pupils who play for the school football team are trained by professional coaches from St Neots Town Football Club.</p> <p>Pupils who participate in the Netball Club have new kit and equipment to engage with.</p> <p>Transportation costs to different venues in order to participate in:</p> <ul style="list-style-type: none"> <li>• Tag Rugby fixtures</li> <li>• Football fixtures</li> <li>• Netball fixtures</li> <li>• Gymnastic competitions</li> </ul> <p>Increased pupil participation in all manner of extra-curricular clubs. Affiliation to FA in order to participate in county tournaments/cup fixtures.</p>	Professional coaches will continue to engage pupils who attend these clubs.

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