vearning is exciting at Wheatfields Primary!

Reception What a fabulous week in EYFS it has been! Wednesday was our first full day at school and we have been so impressed with how settled the children are. We enjoyed our first school lunch and tour of the school and have been settling into the routines and making new friends. We have been exploring the indoor and outdoor environment and all of the resources that we have available. Next week we will begin learning the story of the Little Red Hen and do lots of fabulous storytelling. We will also be starting short, daily carpet sessions and a PE session on a Thursday. Forest school will begin the following week, please look out for a letter in book bags. We are so impressed with our EYFS children after such a busy, fabulous week! Have a super weekend, ready for another busy week of fun!

Year 1 Year 1 have had another busy week in school. We are settling into our morning routines and are becoming more independent this week. In maths we have being looking at Numberblocks and practicing our number formation. We have been finding out what a scientist is and what a geographer is ready to start our topic work next week. We are really enjoying our PE sessions and are fantastic at getting changed. We had a lovely time making cards with Mrs Redding in RE and exploring different rhythms in music. The year 1 children have been super role models for our new EYFS children in the outdoor area.

Year 2 This week, we started our new text: Little Red Riding Hood. The children had fun pretending to be the wolf or Little Red to describe how Grandma looked. In Maths, we have been using lots of manipulatives to helps us write equations with repeated addition. We have also had fun logging onto to the Chromebooks and learning how to use the shift button to make a capital letter. Next week, we are looking forward to writing a wanted poster in English, being more confident mathematicians with our knowledge of place value and starting out topic of Ball Control in PE.

Year 3 What a fantastic week it has been in year 3 this week. We have really got into the swing of our classroom routines and expectations. We have started our English work based on the text 'Stone Age Boy' by Satoshi Kitamura. We have been out on the field to act it out so that we really understand the text. It has been lots of fun. In our maths we have been learning about adding 3 numbers together. Did you know that each number we add together is called an addend? The children are already picking up and using new mathematical vocabulary. The children are loving our new topic about the Stone Age. We have enjoyed role play on the field. The tricky part has been trying to understand and sequence events using BC and AD. Next week we will be continuing with these topics.

Year 4 The children in Larch and Maple class have settled beautifully into life in Year 4. This week has seen them continuing to study the book 'Tuesday' by David Wiesner, they have spent some time exploring the language used to show atmosphere, feelings and mood within the story. In Maths they have been re-capping column method, both expanded and compact, which they used in Year 3. We have used various resources, in class, to help reinforce the correct process for column method. Maestro Palmieri joined us once again to continue our wonderful Italian lessons, this week focussing on numbers to 100!

Year 5 Year 5 have settled in so well and engaging with their learning so positively that we didn't notice, it is the end of the week 2. We have been busy writing a 'persuasive letter' from the ants' point of view, which is fantabulous! Did you spot an 'ant' in fantabulous J Applying our knowledge of 4-digit numbers in; the thousands game, on a number line and in a rounding context helps us to become Maths Masters. Fun Fact about ancient Egyptians - Egyptian men and women wore makeup. It was thought to have healing powers, plus it helped protect their skin from the sun. And also a joke - What did Pharaoh say when he saw the pyramid? Mummy's home!

Year 6 This week, in English, we have continued to study 'The Lost Thing' by Shaun Tan. We have used some fabulous, effective and powerful vocabulary in our paragraphs, retelling the story in the first person. Our spelling focus was homophones with ce and se. This week in Maths we have been focusing upon numbers up to ten million and the value of digits. Also, we have been adding and subtracting large numbers and starting to compare and order them using < > and = symbols. In our topic, we have been learning what life was like in an industrial city. Next week in English we will continue to write paragraphs as we retell the story of the Lost Thing. Our spelling focus will be turning –ant adjectives into –ancy / -ance nouns. Please encourage your child to go onto Readiwriter regularly. Next week in Maths, we will be rounding numbers to the nearest ten, hundred and thousand. As well as this, we will begin adding and subtracting negative numbers in context. In our topic, we will be learning to understand how new forms of power (steam) were used during the Industrial Revolution. In our PSHE, we are going to think about what it means to belong.

Music The Word of the Week is Rhythm – a pattern of long and short sounds. This week Y3 continued their learning about animals in music. We discovered how Camille Saint-Saens described birds in an aviary. We are also learning how to read rhythms using standard notation. In Y4 we listened to Dancing Queen by ABBA and are starting to notice the features of their music. We are learning to sing Mamma Mia and can play along with instruments. In Y5 we started to think about how Egyptian music sounds Egyptian by learning the E harmonic scale. We have started to learn a song using this scale and we also listened to some trumpets which were actually found in Tutankhamun's tomb! We had a fantastic first rehearsal for the Singing Starz this week in preparation for the Young Voices concert at the O2 in January!