## vearning is exciting at Wheatfields Primary!

**Reception** The children have been creating their own car wash on the bike track with a cupcake drive thru. Don't you just want to come and visit! They have all had a fantastic second week and cannot wait to try their lunches on Monday when they start school full time. I have been told pizza is the favourite when we took a vote. Next week we will start looking at problems solving in Maths and looking at rhyming words in our reading. Please keep checking your tapestry and entering some of the fabulous learning that the children are doing at home.

Year 1 We have had a very busy week in Year 1 looking at different ways to represent numbers using Numicon, dominoes and beads as well as introducing the concept of missing numbers and number lines. In Literacy, we continued looking at 'The Crayon Box that Talked', discussing the meaning of the words Unique and Special, as well as using adjectives in our writing. On Monday, the children enjoyed discussing what they have for breakfast, drawing each individual item on their own paper plate. In Phonics, we have introduced the split-digraphs a\_e (Cavenman Dave) and o\_e (mole down a hole). We are looking at making collages in Art next week - if you have any unwanted magazines please feel free to bring them in!

Year 2 We have been set a challenge! A mysterious tattered letter was delivered to us by Mrs Moffat this week. She informed the children that a strange figure in a cloak and a suit of armour told her to personally hand it to Y2... The letter read that an important Lord Mills De'Champion, had requested the aid of any persons willing to help track down a beast roaming the countryside! Of course the children of Year 2 accepted the challenge and this week they have been using the writing skills to learn more about what this beast could be... Many suggestions were put forward, but we believe it to be a DRAGON! To track down this beast, both classes have been practicing where/when to use a capital letter, full stop, question mark and exclamation mark. As well as this, everyone has been looking at the past tense and how to use past tense verbs! In Maths we have continued to delve deeper into our understanding of number and have been placing two-digit numbers onto a number line, ordering numbers, ascertaining values of digits and counting in 2's, 5's and 10's. In our Topic lessons we learnt about the language of Heraldry! The children designed and then created their own Coats of Arms using what they learnt about Heraldry and now the classrooms will display them like the mightiest keeps of the Medieval era! In PE we continue to work on our agility, balance and coordination. Please can we remind parents to write your children's name into every piece of PE kit/school clothing.

Year 3 In Year 3 this week the children have dived right into our text Stone Age Boy. We have studied the characters and described them. We looked carefully at the jobs that people did in the book and we acted them out. We time travelled back to the Stone Age and worked very hard doing the jobs that people did at that time. It was lots of fun and really helped us to understand more about what life was like then. In maths we have started learning about place value. The children are fantastic at partitioning three digit numbers and can use < and > accurately too! The Year 3 teachers are still very impressed with the children's attitude to learning and hard work.

**Year 4** Year 4 have carried on exploring our class text 'The Lost Happy Endings' we have looked in detail at the illustrations and how the author has described the characters. The children have written fantastic descriptions of the Witch using similes and fronted adverbial phrases. In maths we have been looking at adding and subtracting on a number-line using 3 digit numbers. The children have been exploring vibrations in sound and looking at how sound travels.

Year 5 This week we have been exploring the book Rose Blanche by putting ourselves in her shoes. This week we have been asking ourselves 'why'? Through this question we have developed our understanding of the character which will inform our writing for next week! In Maths we have been consolidating our knowledge of place value by building, drawing, saying and writing it. We have also enjoyed learning facts about tanks, poppies and Winston Churchill and we have our knowledge displayed in the classes.

**Year 6** We have been 'critical thinkers' in Year 6 this week, thinking outside of the box, during our first Philosophy lesson. Our ability to listen attentively to each other was seriously tested during focused discussions centred around defining what 'belonging' means! We learned to value differing opinions to but also how to respond to them respectfully. This lesson allowed us to make insightful inferences about the lost thing in our Literacy text, 'The Lost Thing,' particularly about whether it belonged in the places it found itself. Talking of the lost thing, we are designing our own lost thing in Art, an opportunity to let our imaginations run wild! A lot of talk has been taking place during our Maths lessons as we reviewed and consolidated mental strategies for addition. It was great to listen to tips and hints from each other and realise that there are different ways to arrive at the same answer, quickly!

**Music** Clubs have started this week! We have our fabulous Y6 Wednesday Boys back again and a wonderful group of new Y5 recruits. They sound amazing already! We have a lot of new members in Singing Starz (Choir) and we had fun singing a Moana Mashup, a Fish and Chip song in 3 parts, an ostinato song about being on a long car journey ('Are We There Yet') and Viva la Vida by Coldplay. Next week we will start learn the latest Pop Medley. Our instrumentalists had their first Band session this week and are learning to play a traditional tune called Bear Dance.