

Learning is exciting at Wheatfields Primary!

Reception What a fabulous first week back we have had! Thank you for all the effort that went into the Number block costumes- we had such a great day – exploring and celebrating numbers to five. We have been talking about fireworks and the noises, colours and patterns that they make. We had a firework disco and enjoyed making lots of creative representations of fireworks with different media and materials. We learnt the sounds m, d, g and will be sending home reading books for the first time too- it is all very exciting in EYFS and we are so proud of how the children are applying their learning and practising new skills.

Year 1 The children in Year 1 returned from their week off school full of positive energy and ready to learn! They enjoyed sharing what they had been getting up to during half term with rest of the class. In Maths, we have introduced the 'addition and subtraction within 20' unit of work. Children have been using a range of practical resources including the part, part, whole model. We have been looking at the differences between fiction and non-fiction books in English and we have also been learning how to use question marks in our writing. Children have made a list of their own questions that they would like to ask the Raptor Foundation on Monday. They are extremely excited to see the owls! In Phonics, we have been recapping our Phase 3 sounds before moving onto Phase 5 next week. Please continue to use the Phonic sound mats that were sent home to consolidate those Phase 3 sounds!

Year 2 **This week** in English, we have been sharing the text 'The Dragon Machine' and we have been writing adjectives and descriptive phrases about the characters. Our phonics and handwriting focus has been **/ure/** and we have been reading longer words. **In Maths** we have been comparing and ordering objects and numbers and Counting in 2s, 5s and 10s. **In Science** we have been looking at everyday materials, while in **history** we looked at the features of a castle. **RE** has been looking at the importance of birthdays and **DT** has been making paper fireworks and discussing the suitability of paper! **Next week** in English we will be sharing the stories 'George and the Dragon' by Chris Wormell and 'The Paper Bag Princess' by Robert Munsch and we will be creating story plans. We will continue to revisit Phase 5 phonemes in our phonics. **In Maths** we will be identifying, representing and estimating numbers on a number line. To identify numbers on a number line by using lines to count in 2s, 5s and 10s. To count in 3s, find ten more and ten less and order numbers. **In Science** we will continue looking at everyday materials, while in **history** we will be looking at the jobs in a castle. **RE** will be looking at Remembrance Day and **DT** will be making Diwali lanterns.
Don't forget we have our PAWs sponsored event on Monday 9th November.

Year 3 What a fantastic start to the second Autumn term. The children have come back well rested and ready to learn. We started the week with a very exciting SCIENCE DAY! It was all about having a healthy lifestyle and diet (the children in Class 8 pointed out that Miss Parkinson doesn't have one!). The children really impressed us with their knowledge and their enthusiasm about the topic! In English the children have started to write their own adaptation of 'The Stone Age Boy' and have done an excellent job. Firstly, they were authors and created their own stories. On Friday the children thoroughly enjoyed coming to school dressed for work ready to be publishers. The children have started their new sport of football with Mr Puckey and have been showing off their ball skills of dribbling. Thank you to everyone who has sent in their home learning tasks, we enjoyed looking at the pictures that you sent in and we are looking forward to receiving the last few!

Year 4 After a well-deserved half term break the children have returned to school full of enthusiasm for their learning. In English, we have continued looking at newspaper reports and had great fun thinking of some effective headlines to capture our readers attention. We have also analysed reports written by other children and offered them advice about how to improve. In maths, we have been looking at the place value of four-digit numbers and practising out multiplication tables. Our RE this week has been all about Judaism and we have looked inside a synagogue (virtually) and made up our own commandments. We have started football with Mr Puckey and have been improving our dribbling skills.

Year 5 Year 5 welcomed Autumn term 2 with open arms, we are buzzing like a bee! J In Maths, we are learning all about fractions; unit fractions, fractions of quantities, fractions on a number line, fractions using counters, fractions, fractions, fractions. Year 5 is thoroughly enjoying the 'fractions'. In English, we have started a new text 'Clockwork' and will be reading this mystery story in the next coming weeks. Children are already hooked and wanted to know the rest of the story. Along with that, we have also been repeating baseline assessments and we are very pleased to see how well children have done. Well done Year 5 for coming back and starting the new term with enthusiasm and gusto.

Year 6 Year six have been DIVIDING their time amongst the following areas this week: firstly LONG division in maths; secondly persuading Uncle Scrooge to come for Christmas Dinner in English; thirdly ordering Victorian dates in their topic work and finally becoming experts in both P.E. (tag rugby) as well as Google Classroom!

Music The Word of the Week is 'Crescendo' which is a Dynamics word meaning gradually getting louder. We have been creating crescendos using dynamic markings from pp through to ff! The Song of the Week is 'Water Water' which is a Jewish song for Harvest. Unfortunately, we are still not able to sing in school but we use silent diction to mouth the words, feel the beat and create actions for the song. Year 6 have been thinking about how music can be composed to sound like steam engines and trains this week. We thought about adjectives to describe the sounds we heard and recreated what we heard using our voices. We listened to 'The Little Train of the Caipira' by Brazilian composer Heitor Villa-Lobos and noticed how instruments were used at different stages of the train's journey. This piece can be found on the BBC Ten Pieces website as well as other versions on Youtube. Year 5 are linking their music this half term with their WW2 topic in class. We listened to 'We'll Meet Again' by Vera Lynn. We recreated the chromatic theme at the beginning on boomwhackers. We also continued to develop our skills in beat and rhythm. Year 4 have been practising beat and rhythm skills. In particular we have thought about groupings (how many beats in a bar). We have also practised our improvising skills and created our own ostinato patterns. Year 3 used the melody 'Chopsticks' to identify groups of 3 beats in a bar. We have also created rhythms putting patterns and actions on different beats of the bar.