## vearning is exciting at Wheatfields Primary!

**Reception** This week the children have been exploring who they can change the world. Mrs Probert showed the children a video of Kid President who challenged the children to think about how they can make the world a better place, his tag line was 'little people living out big love'. As a class the children thought hard about what changes they could make to spread love and kindness throughout our school and community. The ideas they came up with were incredible and they have already put some into action this week. They began with creating their own compost bin for their snack waste. Some of the children collects soil, leaves and twigs to build a base for the compost and some hunted for worms to begin the work that is need inside the bin. The children have taken it in turns each day to add the snack waste to the compost bin and even expand their work to now collecting in KS1 snack waste as well! Alongside this the children had a real passion to try and save our bees who have become endangered. They decided to plant both seeds and bedding plants to encourage the bees to visit our school whilst also making their own bee BnB's/hotels as a safe haven for those bees who decide to visit. Their determination and compassion towards caring for their environment has been outstanding and a real inspiration to the staff. Keep it up Class 1 and 2!

**Year 1** In Year 1 this week, we have been hooked into our new book 'The Lighthouse Keeper's Lunch'. The children have had the chance to make predictions, make actions to help them remember the story and they have also had the chance to ask Mr Grinling himself questions. In Maths this week we have been looking at repeated addition and how it links to multiplication. The children have also been looking at Kid President and how they can become a 'red person' and how they can help their classroom, school and world a better place. The children have also been playing phonics games this week to help them secure their segmenting and blending skills.

**Year 2** In Year 2, we started our new topic 'Wild Africa' with a WOW day - we found out about Africa and wrote a non chronological report, explored and created African patterns in Art and we even went on a safari! It was very exciting. We have written a recount of our WOW day and a character description. In Maths we are revisiting and consolidating number bonds (7+3=10 so I also know 13+7=20). We are sorting shapes into groups according to their properties and finding fractions of shapes and numbers.

**Year 3** If we ruled the world ......! In this presidential week year 3 have been looking at how we can improve the world in our own little way. Little Changes and Be More Kind were common themes and it's been great to see them put into practice. I hope you've noticed all our contented smiles. In maths we've been soooooooo lazy! No really, we have! We've been doing addition, using columns, but not the expanded way. We've been exchanging. It's so much quicker remembering our place values, rather than expanding numbers. We've also managed to squeeze in guided reading, planning a trip to Ancient Rome and practiced our drawing techniques in our sketch books.

**Year 4** Year 4 have enjoyed looking at poetry this week. We have planned and written our own poems about the Iron Man showing off lots of our writing skills including onomatopoeia, alliteration, similes and repetition. In maths we have been looking at 2 and 3 digit division and using our knowledge of times tables to help us. In PE we have started our new unit of cricket, now that swimming is over we will revert back to having outdoor PE on Tuesday and Wednesday please make sure you child has the correct kit in school including a change of shoes. In science we will being moving on to electricity next week and finding out how to design and create our own circuits.

**Year 5** This week we dove straight into the wonderful world of persuasion! This is a powerful tool to add to our arsenal of ever growing language devices! Year 5 have previously written persuasion letters but we are stepping it up a notch with bigger and better vocabulary. In maths, we are continuing to learn the relationships between fractions, decimals and percentages and using or problem solving and reasoning to become magical masters in the subject. This week we also spent some time reflecting on the positive changes we can make to make the world a better place!

**Year 6** We have got our writing hats firmly on as we planned and wrote a non-chronological report about a newly created Greek god. First we reminded ourselves of the features of such reports and importantly how and why they are used! Reports can sometimes be tricky to read because of the technical content and unfamiliar language. The realization that our production is not many weeks away means that it is full steam ahead by way of preparation. How many eyes does a Cyclops have? This has been the topic of our discussion in our Philosophy lesson. Given that a Cyclops is a mythical creature, what do you think?

**Music** Year 3 have started a new topic based on a friendship song called Dragon. This week we played a rhythm grid game and improved our breath control while playing the recorder. In Year 4 we investigated chords on the keyboard and started to thinking about creating our own music to represent 'The Iron Man'. In Year 5 we have started a new topic based on the Egyptians. We used pyramid graphic scores to build up layers of sound. In Year 6 we started to learn a new Samba sequence called Samba Funk and began to learn some songs from our summer production.