

# Learning is exciting at Wheatfields Primary!

**Reception** What a wonderful week we have all had. The children have enjoyed exploring some autumn painting this week. They have used vegetables to print autumn trees, used watercolours to paint observational sketches of natural items and created some natural patterns using conkers, acorns, pine cones and sticks. Alongside exploring autumn, the children have been showcasing their whizzy maths skills by counting carefully and comparing the numbers 1, 2 and 3. Lastly, the children have been telling the adults and their friends all about their families. Next week we are going to look at some of the funny bones stories, using these to learn more about our bodies.

**Year 1** Although there are many busy learning opportunities in Year 1, children have become much more familiar with having set Phonics, English and Maths lessons. Our first hockey session during PE with Mr Puckey was a success! One of our Phonics lessons was taught in the forest this week, which was very exciting! In Science we looked at what animals eat and organised them into carnivores, herbivores and omnivores. Not only have we been very busy with our learning, we also rescued four baby hedgehogs from our playground! We will look forward to seeing which Year 1 Class is going to complete more activities on Readwriter and Mathletics! You could earn 5 house points for each activity! You will find usernames and passwords at the back of communication books.

**Year 2 This week** in English, we have been using commas in lists in our sentences. We have planned and written our own story, and compared the characters of George and Grandma in George's Marvellous Medicine. There are some /oi/ and /igh/ spellings on Readwriter for the children to learn. In Maths we have been continuing with addition and subtraction facts and comparing numbers. In History we have been looking at the life of Florence Nightingale, using a timeline. In Science we have been looking at what animals, including humans, need to survive. In Art we will be practicing our drawing skills. **Next week** in English, we will be writing our own follow up story of 'I'm Really Ever So Not Well' by Lauren Child and we will start to create our own 'medicines'. Our phonics focus sounds with be /a-e/. In Maths we will be focussing on fractions and finding halves and quarters of shapes, objects and quantities. In History we will be finding out about Mary Seacole and in Science we will be learning about why exercise is important to stay healthy. In Art we will be doing some coloured pencil explorations.

**Year 3** This week has been very busy in Year 3 as we are travelling back in time! We have started our topic about the Stone Age and in our English lessons we have started to read our text called 'Stone Age Boy'. We have talked about how people survived and thought about the things that they didn't have. We will be continuing with this topic over the coming weeks. So far we have some very enthusiastic historians. In our Maths lessons we have been focussing on ordering and comparing numbers. The children are much more confident with using < and > now. Why not ask them about it? We are also continuing to work with the children on expectations for Key Stage 2 both in class and around the school. In particular, we are encouraging the children to be more independent and to take responsibility for their own choices. Some of the children are fantastic role models!

**Year 4** This week, Year 4 have been covering column addition with 3-digit numbers in Maths lessons. We have been revisiting previous learning to make sure we are all ready to move on to Year 4 content. We have solved word problems and missing number problems to apply our skills. This week in English, we have continued looking at the text 'Tuesday' and have been using expanded noun phrases and fronted adverbials to write interesting sentences. We have also been using thesauruses to find synonyms and include interesting vocabulary in our sentences. In Science, we have been investigating how different surfaces affect friction. A reminder that Year 4 children should not be arriving at school before 8:40am to ensure that bubbles do not mix. Thank you!

**Year 5** Year 5 had another wonderful week with Lindy hop, side swing and accumulative choreography. We have also challenged ourselves with Maths Mastery with commutative and distributive law and fractions. In RE we have explored beliefs that influence people's perspectives, and in English have been finding synonyms for Rose Blanche's diary entry and writing a non-chronological report about our favourite animal. In Art the children have been looking at the differences between parallel and perpendicular lines. This week, we have challenged Year 5s resilience and it has now risen to the next level. We are very proud of all the hard work children are putting into their learning, well done and keep it up. A gentle reminder that your child needs a coat as the weather gets cooler!

**Year 6** This week in Year 6 we have been writing an apology letter to the crayons based on the book the day the crayons quit (we're hoping they respond to being flattered or Duncan won't have any crayons). In Maths we have been rounding numbers and negative numbers, and our Topic work this week has been learning about how hard it was to live in the industrial revolution. Our Accelerated Reader program is going great - we have read and changed so many books! Please remember to have a look at home for any old library books your child may have, as we still have some outstanding from last year (and before!). We cannot wait for next week - Thursday and Friday are our graffiti day and team building days. Yay!

**Music** The Word of the Week is 'Duration'. We have been looking at the value of different notes in terms of beats. We have noticed that different note values can last for different lengths of time depending on the Tempo. A crotchet is a 1 beat note. If the tempo is crotchet = 60 BPM (Beats Per Minute) a crotchet will last for 1 second. If the BPM is crotchet = 120 BPM the crotchet will last for ½ a second! So we have been improving our maths skills in our music lessons!! We have been using the online metronome at <https://www.imusic-school.com/en/tools/online-metronome/> In Y6 we used our knowledge of beat and rhythm to create cyclic rhythmic patterns to represent machines. In Y5 we played note value puzzles and learnt about the Promenade music Mussorgsky uses to link all of his pictures in 'Pictures at an Exhibition'. In Y4 we learnt about how to group beats in different time signatures. We also continued to learn about Mozart and the concerto by watching the Horn Concerto in BBC Ten Pieces. In Y3 we learnt about crotchets and quavers and investigated how Camille Saint-Saens used instruments to describe the Cuckoo. Children have access to our music scheme CHARANGA online. If you have forgotten your login details please email Mrs Merson at [music@wheatfields.cambs.sch.uk](mailto:music@wheatfields.cambs.sch.uk). NB. All Y3 children will need a new login for Y3 so please email me for details.