

Learning is exciting at Wheatfields Primary!

Reception In EYFS this week we have been introducing narrative into our play. When we have been playing with the construction toys and the cars we have been creating lots of wonderful stories together. The Queen was in one of our toy cars going to McDonalds to celebrate her birthday! We have been beginning to think about Easter and have created eggs using 2D shapes, represented numbers by painting eggs in nests with our fingers and even creating Easter chicks with lots of feathers. We have had the opportunity this week to share our maths, phonics and reading knowledge with our teachers. Our running shoes have also been on this week raising money for Sports Relief along with the rest of the school.

Year 1 In the last week of term the children of Year 1 have continued to work hard in all their lessons. In Literacy everyone has attempted to write their own diary entry impersonating Winnie from our focus story 'Finding Winnie'. The children also took the time to edit their work and Mr Mills has sent photocopies to the Victoria and Albert Museum after a request from the Curator of the Winnie the Pooh exhibition asking for their help. In maths the children have delved into the murky world of fractions and time with great success! Roll on the last week of term!

Year 2 Year 2 have been getting hands on with data this week in maths. We have been counting smarties and presenting our findings in different way. In literacy we have been looking at instructions and using Lego to help us understand what makes a good set of instructions. In science we have been enjoying watching our beans and cress grow. We then wrote up our findings. We have been getting ready for Easter by turning ourselves into fluffy bunnies! We are not setting homework this week, but the children will be sitting their 50 word spelling challenge on Monday. The children will then have a second go at it before the summer half term to try and improve their scores.

Year 3 This week in year 3, the children have really impressed us. We have been writing our final reports all about London. The children had already made their notes, but this week they organised them clearly into a report and used sub-headings to make it clearer. The final reports are very good. Please ask your child to tell you what they have learnt about London - they know a lot! We have also had a fantastic science day. The children were extremely enthusiastic about their investigation. They made predictions and tested them using their eggs. It was a lot of fun and we have some brilliant budding scientists in the year group!

Year 4 On Wednesday 21st March there were no Year 4 pupils at Wheatfields Primary School only a band of skilled and ferocious Vikings because it was Viking day. The hall became a Viking settlement in the north of England and the children spent the morning taking part in different activities like making clay runes, beeswax candles, Viking amulets, clay moulds for metal casting and potions to cure the sick. Whilst all these workshops were taking place some of the warriors went out to search for the Saxon enemy. The strongest and bravest warriors also received extra training in how to make a secure shield wall in preparation for the upcoming battle. In the afternoon we jumped forward in time and the children became archeologists and looked at different Viking artefacts and thought about what they tell us about life in Viking times. It was also very exciting to see a brooch being cast in pewter using Alex's clay mould. A big thanks you to PAWS who funded the day. The week ends with a bang or rather a crash as the children become Vikings once again when they raid the Year 3 enemy to steal more treasures and write a diary recount of the events.

Year 5 This week, Year 5 wrote their final Wheatfields' Write for this term. We wrote 'Non-Chronological Reports on a Rainforest Animal'. We started the topic with identifying features of non-chronological report and researching a Rainforest animal using print media and internet. It was fascinating to learn so many new things about; Jaguar – Sloth – Lemur – Snakes. Did you know that Lemurs meditate when they are stressed? Great isn't it?! To finish our non-chronological reports, we wrote, proof read, published and even recorded them on I-pads. It was amazing. After finishing our maths assessments, we had a brilliant time showcasing our understanding of 'Fractions' using Wheatfields' maths strategy; Build it! Draw it! Say it! Write it! So much fun to use cubes, Cuisenaire rods and bar models. Miss Vickers and I are very proud of all the hard work and positive effort Year 5 has put into their learning this week. Well done Year 5!

Year 6 This week in year 6 finishing our work on The Watertower and its sequel, Beneath The Surface. As you know, we have spent the past few weeks learning the skills of journalistic writing and we put those into practise this week with our final piece of work on this topic. We used some really lovely formal language and some of us are set to be the journalists of the future. We are also continuing with our cross country training and this week were running in pairs, using our partner to help our pace and as encouragement. Finally, of course, we had our trip to the Airbus Discovery Centre - which was fantastic. We learned about the planned mission to Mars and even got the chance to put our programming skills to the test with a Mars rover of our own to control! The shop, as always, also caused much excitement. Another busy week - and we are looking forward to having a well earned rest soon!

Music In music we have been finishing off units of work for the Spring Term. Y3 have been using junk percussion to play ostinato patterns from our Recycle song. They even managed to play 3 different rhythms at the same time AND add movements in true STOMP style! Y4 have performed 'Under the Lemon Tree' using the three main layers of Indian music; melody, rhythm and drone. We have also added additional percussion instruments to add colour to each verse. Year 5 have progressed such a lot this term with their African drumming and are now confidently combining rhythms using different types of drum and percussion instruments. Some of us can even sing and drum at the same time. Year 6 have been working in groups to compose their own Space music. They have come up with some very imaginative ideas and their listening skills are at their very best as they have to synchronise their parts and know when to play in relation to other people in their group. We will be recording next Tuesday!