

Learning is exciting at Wheatfields Primary!

Reception This week in EYFS we have continued learning the story of Jasper's beanstalk, talking about the different days of the week and the jobs he has to do to plant his beanstalk. We had a go at planting our own beanstalks too! We will keep these in school to begin with and care for them inside, keeping a bean diary about the planting progress and the changes we see. To celebrate the start of Spring and Shrove Tuesday we went for a lovely Spring walk around the school grounds, looking for new flowers, buds and other signs of Spring and then sketching what we saw. We finished by enjoying a delicious pancake and talking about the origins of Pancake Day. In Maths we have continued to work on addition calculations; adding amounts to ten using different resources.

Year 1 Year 1 have been really busy this week. In maths, we have been looking at addition using our part, part whole models. We have also been finding the missing number and introducing subtraction. In English we have been using imperative verbs and time connectives in our writing, we have been working hard on our full stops and capital letters. We have also been starting to learn how to form our letters in pre-cursive handwriting. In art we painting our own self-portraits and in science, we have been planting cress, beans and potatoes to see what they need to grow. In geography we have been finding out about Scotland and Wales, we looked at the flags, flowers and famous landmarks. We really enjoyed our first gymnastics lesson last week and are looking forward to developing these skills over the half term.

Year 2 Did you know Year 2 have been to the moon recently? If you are lucky, you might receive a postcard from them! The children have written them in past tense because it has already happened! We have also started reading our book about an astronaut called Bob. In maths, we have been looking at the importance of zero when we are multiplying. If we have 2 nests and 0 eggs, we will have 0 altogether! We had a brilliant time-sharing our favourite books and characters and some of us have discovered new books for us to read – including the teachers!

Year 3 This week in Year 3 the children have been looking at skills to improve our writing to help us to create a setting description. We have learnt about why a write might use metaphors in their writing and the effect that this has on the reader. We debated about why Dick should go to London or not and the children came up with some lovely arguments for both. In Maths, this week we have been learning some new times tables. We have been mastering our 4 and 8 times tables and being able to link that the 8s are double the 4 times tables. We do ask that the children continue to practise these at home to help them embed their learning. In History, the children looked at how London has changed over the years and more specifically between the 1600s and now. It has been amazing to see the children in their costumes for World Book day and them to be able to share why they have dressed as these characters. We have also enjoyed creating our own front cover for Dick Whittington or Johnny Gloke as a World Book Day activity. In PE, the teachers took over from Mr Puckey and taught the children how to do different type of rolls in gymnastics. The children had to think about how to be safe when carrying out these rolls and to make sure that they and their partners to look aesthetically pleasing, by pointing our toes and rolling in a controlled manor.

Year 4 Happy World Book Week! Throughout the week Year 4 children took part in a wide range of exciting and educational activities linked to schools Book Week. They were given the challenge of a scavenger hunt in the library looking for things such as female authors, books with a twist and books with villains in, to name but a few. The excitement grew with dress up day on Thursday: the children all looked fantastic and we appreciate the effort the adults at home put in to the amazing costumes. Besides Book Week excitement, we have also had the pleasure of listening to some brilliant speeches from the children. The passion and resilience the children showed was noteworthy: hopefully the children feel less anxious about public speaking and have realised that it is a rewarding and beneficial experience.

Year 5 This week, in English we have been building our banks of explanation vocabulary in preparation for planning our 'How did Britain win the Battle of Britain?' explanation texts. The causal conjunctions we have found have come in very handy in all of our subjects from history to maths. In maths, we have been doing decimal fraction equations where all of our times table practise has really helped. Our South American themed street dances have been coming along nicely and Oak are looking forward to showing off their skills in their class assembly next week!

4 March 2022

www.wheatfields.cambs.sch.uk

Year 6 This week, in English, we have continued to read and discuss the story 'The Day the Crayons Quit'. We have written character speech and a letter from one of the characters. In our reading, we have been using APES to help us to answer questions in full sentences, and give evidence to support our answers. This is an important skill to learn as we think about the SATS in May. **This week in Maths**, we have been recapping on our learning about percentages, decimals and fractions. Please remember to go onto Mathletics and TT Rockstars regularly to help you consolidate this learning. **In our Topic**, we have been learning about rivers. In our **Science**, we have been describing how living things are classified into groups. **Next week, in English**, we will be planning, writing, editing and improving a persuasive letter. Please remember to log into Readwriter to learn Year 6 focus words and spelling patterns. **In Maths**, we will be learning multiplying and dividing by 10, 100 and 1000 and consolidating our learning about fractions. In **Topic**, we will be exploring volcanoes. We will hold our Year group final of the public speaking competition. In computing, we will be learning how to format a spreadsheet.

Music The Word of the Week is Texture, which is layers of sound. The key words are thick or thin. Year 3 appraised 'Brooms' by Stomp and noticed how they created different timbres using our percussion sounds; shake, scrape and strike. We played a game called Switch when the children maintain a rhythm while Mrs Merson claps something different! Quite tricky! We also used our own junk percussion to play rhythms from our song, 'Recycle It'. In Year 4, we watched someone play 'Let it Go' from Frozen and thought about techniques, they used to create such a beautiful sound. We continued to learn to play the recorder focusing on breath control and accuracy.

In Year 5, we had a musical review to assess how much we have learnt in music this term. We also learnt about Ivy Benson who had an all-female Swing Band during the 2nd World War and beyond. In Year 6 we listened to Also Sprach Zarathustra which is the music used for 2001: A Space Odyssey. We watched it as the music for the launch of the space mission Apollo 14. Amazingly, the music was composed in 1896 by Richard Strauss but the musical features lend themselves so well for the rocket launch. We learnt how to play the opening using keyboards programmed to different voices, cymbals and drums.