vearning is exciting at Wheatfields Primary,

Reception We have had a fantastic first day in early years! We came to school in small groups just for the morning or the afternoon, but loved getting to know each other and playing with all of the brilliant equipment and activities. Some of these included using the bikes, play dough, fancy dress, dinosaurs, the mud kitchen and also playing shops and restaurants! At the end of our session we enjoyed listening to a story. We also got to take a home a photo of us on our very first day of school! We are looking forward to a fantastic year at Wheatfields!

Year 1 & Year 2 Year 1 and 2 have had a super start back to school. There are many new things to get used to and the children are rising to the challenge. We have really enjoyed busy learning and making new friends. We have started doing assessments to find out where the children are in their learning. We had our first PE sessions and did lots of team building games. In Art, we investigated using our drawing pencils and different ways to create patterns. We loved going to the whole school singing assembly it was joyful singing with all our friends. In PSHE we have started our new unit beginning and belonging and in RE we have started asking the questions 'what we know about nature?' Please send in your reading record, reading book (unless it is a longer chapter book) and orange communication book every day. Thank you!

Year 3 This week the children have made a great start to the year! They have been creating their own bookmarks to use in the library to pick their AR books. The children have enjoyed getting used to their new classrooms and setting their own class rules. We had the luxury of having Miss Charlotte come in and start our new dance topic of 'The Croods'. We looked at the dance motif <u>call and response</u> pretending to be characters from the film. In English this week, the children have investigated what our new story is going to be about by looking at its front cover. Music was a blast this week! They really got stuck in to their lesson with Mrs Merson and they cannot wait to have more! The children have showed such resilience this week when completing their assessments, they have coped so well with everything and it has been brilliant having them in them back in school.

Year 4 The children have made a positive start to Year 4. They quickly settled into their classes and are getting to grips with new routines. It's been great hearing everyone's holiday news and the children have worked hard to make their classrooms feel welcoming with their decorated nameplates and pictures created on the ipads. The children wrote a recount inspired by an animation when a young child enters a magical underwater world through her washing machine and had fun solving challenges in teams during our games lessons. The Year 4 staff have been very impressed with the children's attitudes as they have also completed maths, reading and spelling assessments this week.

Year 5 Welcome back! We hope you all had a good summer. Oak and Rowan classes have settled really well this week. We have been busy with a mixture of settling in activities, including sharing classroom expectations, discussing diversity and creating our own diversity hands. As well as this we have been learning about why autumn seems to have appeared early and how to measure the age of a tree. The children have also been completing baseline assessments to help inform our Autumn Term planning. P.E days are Mondays and Thursdays each week We look forward to seeing you at our Year 5 Curriculum Meeting next Wednesday 14th September at 6pm, for those who can make it.

Year 6 What a pleasure it was welcoming the children back into year 6 after the summer break.

We began by speaking to the year group as a whole about the importance of y6 and the responsibilities it carries not only as role models for the rest of the school but also as individual learners. The children were excited to receive their 'jobs' for the year, we had many applications to be fish carers! The children's speeches for House Captain are already underway. We know this can be nerve wracking for some and we applaud their resilience and courage for giving it a try. We are excited to hear their manifestos. As with all year groups, we have been gathering baseline data from the children via various tests to assist their learning as best we can and ensure we are meeting their needs. They have shown maturity and resilience once again. Overall, it has been a great start for both Sycamore and Willow class and we are looking forward to the year ahead and all it holds.

Music The Word of the Week is pulse/beat. This is the musical heartbeat of music. We have been investigating beat using different numbers of beats in the bar and at different tempi. Years 5 and 6 have linked it with maths, have explored bpm (beats per minute), and have estimated what speed a particular bmp will be. Year 6 have started a topic about 12 Bar Blues, have already learnt to sing Hound Dog, and can play the C chord on the ukulele. Year 5 are linking their music with their history topic about the Egyptians. This week we thought about how we know what instruments the Egyptians played and used Egyptian words to generate rhythms. In Year 4, we are learning about the music of ABBA. This week we learnt Mamma Mia! In Year 3 we are learning how music can describe animals. This week we listened to The Tortoise by Camille Saint-Seans and thought about how he used musical devices to imitate the tortoise. If you would like your child to have access to our online scheme, **Charanga**, please email <u>music@wheatfields.cambs.sch.uk</u> for login details. Don't worry if you've had them before and lost them!!