

Learning is exciting at Wheatfields Primary!

Reception Early Years have had a busy few days back at school! On Wednesday, the children came into school looking very smart ready for their first class photograph. They were very excited and this was shown through their big cheesy smiles! We started the day with some quality circle time where children had the opportunity to share what they had been getting up to over the Easter break. During this time, we noticed that the children's listening and attention skills have really developed over the course of the year. On Thursday, we had great fun taking part in our sponsored event. This included; skipping, throwing beanbags into hoops, egg and spoon balancing, bouncing a ball on a bat, a tire run and a foam javelin throw! Thank you very much for your donations. We finished our week with a fantastic school trip to Hinchingsbrooke Park. We had a great time bug hunting and pond dipping! We are very proud of how well the children represented Wheatfields.

Year 1 Year 1 have coming bouncing back into school. In English we wrote about what we got up to in the Easter Holiday's and in maths we have been revisiting addition and subtraction and understanding that the = sign means the same on both sides. On Wednesday, we enjoyed our final Forrest School session by toasting marshmallows around the campfire and squishing them in between chocolate biscuits. On Thursday afternoon, we joined up with EYFS to do our sponsored event. The children loved the different sporting activities and we were impressed with their effort and the sportsmanship they showed. On Friday, Year 1 came together for a D&T day while EYFS enjoyed their school trip. We looked at slides and leaves and made a flying superhero picture and a magic hat picture. We are really looking forward to our school trip next Tuesday!!!

Year 2 Welcome back Year 2 and what lovely weather we have had! We have had made the most of sunshine by using the outdoor classroom for our PSHE lesson about kindness. In English, we wrote all about our holidays and shared it with the class. In Maths, we have been looking at efficient methods for skip counting when we are sharing and in P.E; we played a multitude of games to practice our ABCs (agility, balance and coordination). Next week, we are looking forward to learning about how to play the games and play small-sided games with rules.

Year 3 What great start back to the summer term, the weather has also been amazingly sunny too which has helped the children settle back into their school routine. We have jumped straight into our Maths lessons and we have begun to explore fractions. The children have been looking at the whole and the parts to help them to understand fractions. They know that if the UK is the whole, then England is a part and NOT Italy. We have also started to look at splitting the whole into equal and unequal parts with different shapes. The children have really enjoyed the brand new climbing frame at break times and lunchtimes! In Art, the children have been developing their skills and knowledge in colour mixing and they have created some interesting colours. We have also begun our new History topic of The Celts and the children have looked at the definitions of BC and AD when ordering dates in history. In Year 3 the children also participated in their sponsored event of running around the field or reading for 20 minutes. In English, the children have been practising their SPAG learning and how to correctly punctuate their sentences. They have also been creating ways to show what a good writer looks like and how they can adapt this into their own writing.

Year 4 It has been lovely to have the children back in Year 4 and eager to learn. We have had a super start to Summer term as we have started our new class text, 'The Iron Man' by Ted Hughes. We have been reading the story and visualising the first chapter, making inferences and summarising key events. We have started learning about fractions in maths by covering the concept of the whole and part of the whole. We will be continuing to learn about fractions this half term. In Science, we have looked at hardwearing materials to investigate which material would be most suitable for Viking clothes.

Year 5 It has been fantastic welcoming both classes back this week after the Easter holidays. They have returned with lots of energy and enthusiasm, ready for our new topics! We began with an introduction to our new English unit of discussion texts and tried out our existing discussion techniques in the form of a debate. Our question really got us all talking - 'Should dragons be kept as pets?' What do you think? We also began our rainforest topic and it is clear to see that we already have some budding scientists, botanists and environmentalists among us! Overall, a wonderful start from Year 5.

Year 6 Year 6 has been busy revising and getting ready for SATS. In Grammar, we now know all about determiners, prepositions and subordinating conjunctions. However, that is not all that we have been doing, we have started our new history topic 'Ancient Greeks' and have been looking at the geographical location of Greece on the map. We have been exploring our strengths and skills together as a team in PSHE. Well done Year 6, keep up the hard work!

Music The Word of the Week is 'improvise' which means to make up a melody or rhythm on the spot. In Year 3, we are learning about Mozart and his woodwind concertos this term. We listened, appraised the Flute Concerto in G major this week, and thought about the skills needed to play the flute. We started to learn the recorder this week. We are getting used to holding the correct way up and using the right amount of breath to create a sweet sound!! We learnt to play B and applied our word of the week by creating call and response improvisations. In Year 4, we are learning about Programme Music, which is, music that paints a picture or tells a story. We will be focusing on Mussorgsky, a Russian composer, and his Pictures at an Exhibition. This week we listened to Gnomus and thought about the musical features used to create the picture. One of the motifs is a descending chromatic scale. We played this on our glockenspiels. In Year 5, we started our African Drumming topic. We learnt how to hold the djembe and the main drum strokes. We read and created rhythms and learnt some African songs.