Learning is exciting at Wheatfields Primary!

Reception It has been another busy and fabulous week in EYFS! Ash Class did an amazing job in their class assembly, making us all so proud of the learning they have been doing! We finished writing our bean diaries and have been so impressed with how well our beans have grown. These have now been sent home to be planted! We had our last forest school sessions of the term, celebrating with a sunny picnic, hot chocolate and some time in the sunshine with our friends. In maths we have been focusing on taking away; solving simple problems using cubes, numicon and counters. We have also been busy learning the phase 3 digraphs and practising writing at every opportunity. Next week we will be making lots of Easter crafts, cards and talking about how different people celebrate Easter.

Year 1 Year 1 are full of energy this week and have been doing lots of super learning. In English, we did some independent writing trying to use all our Year 1 writing skills to describe an illustration from The Tiny Seed. We have also looked at adjectives and have created our own story plan ready to publish next week. In maths we have been using the Part Part Whole model to help us find missing numbers in equations and using the inverse to help us find fact families. In art we looked at Van Gogh's Starry Night and used watercolours to paint our own version - we looked carefully at mixing different shades of blue. In geography, we have continued to look at the United Kingdom and recalled the information we have learnt during the half term. We have really been enjoying our gymnastic sessions in the KS2 hall and have been working really hard on our rolls, balances and jumps.

Year 2 This week in Year 2, we have been really focussing on our handwriting as we have entered a very special handwriting competition. HER MAJESTY QUEEN ELIZABETH, THE QUEEN MOTHER'S HANDWRITING AWARDS. For this, we had to write out a poem in our neatest handwriting. The poem is Worm Words by Tony Mitton. We had to really concentrate on forming our letters correctly, set the words for the poem on the right line and use a range of punctuation. We are really pleased with our efforts. In maths, we are using our knowledge of times tables to help us to learn dividing objects into equal groups and with remainders. In Science, we have made a block graph to show favourite school dinners in my class using information we collected in a tally chart about most popular and least popular school meals.

Year 3 This week in Year 3, we have been looking at plants in Science. We have had to label the parts of the flower, in particular the stem, roots, flower and leaves. The children have also been learning about the jobs that the parts of the flower do. Later on in the week, the children then began to look at the life cycle of the plants. In Maths, the children have been learning a new times table – the 9s. We have been looking at songs to help us remember these and then created more fortune tellers that the children have been able to take home as well. In English, the children have been looking at features of a non-chronological report and gaining research on Sir Richard Whittington to help them with their report next week. In PE, the children have been looking at balancing again but this time the children were up on the beams, walking across to hold their balance.

Year 4 It's been a lovely sunny week and Year 4 have enjoyed their playtimes on the field. In class, we have been busy finishing our non-chronological dragon reports whilst, in Maths, we have continued to practice the 7x table and solved word problems. Maple class even managed to practice their tables while running around in PE! The Vikings have arrived in Year 4 as we have started our new History topic by looking at pictures and learning about their customs. In RE we have learnt how and where Hindus worship.

Year 5 'Wow! What an amazing week in Year 5. Both classes continue to do their best in all subjects and with every challenge that arises – well done! It is clear to see, from their expertise this week, that we have many Mathematicians, Dancers and Scientists developing amongst us. We have been very lucky with the weather also, with the sunshine allowing both classes to take their Science investigation outside to explore balanced and unbalanced forces on varying objects. Both classes have worked hard to investigate, illustrate and report their findings and they look forward to continuing with more next week!'

Year 6 This week we have been using our Power Maths books to learn about percentages. In guided reading, we have nearly finished our cosmic book! In science, we are investigating how quickly mould grows and which is the best environment to grow mould (you may have seen bread stuck to our windows). Also, we have been working very hard to make a surprise (shhh)

Music The Word of the Week is 'Chord' which is when 2 or more notes are played at the same time.

In Year 3 this week, we practised reading word rhythms. In groups, we composed our own call and response sequences using these word rhythms and junk percussion. We also watched a clip of a Paraguayan orchestra made out of recycled instruments. In Year 4, we watched a recorder consort and saw that recorders can come in different sizes. We learnt how to play G and practised 'Hot Cross Buns' ready for Easter! In Year 5, we noticed features of the genre 'Rock' in 'Smoke on the Water'. We learnt how to sing the bridge section of 'Livin' on a Prayer' and composed our own riffs on the glockenspiel. In Year 6, we thought about which timbre we would like to use on the keyboard for our planet compositions. We practised the motifs that we have composed on the glockenspiel.