

Literacy.

- Rhyming and rhythmic activities to support developing an awareness of rhyme and alliteration.
- Sharing of books, focusing on children's ability to join in with repeated refrains, discuss characters and plot.
- Writing our names independently.
- Letter formation for new sounds learnt.

Mathematical Development.

- Developing understanding of how numbers are made up
- Recognition to 10
- Counting accurately
- Understanding and using positional language and create their own patterns
- Naming & describing 2D and 3D shapes.
- Awareness of one more and one less

Knowledge and Understanding of the World.

- Learn about what makes them special
- Discuss celebrations special to their family
- Talking about significant events in their own lives that link to their learning and play
- Working with technological toys and real objects (cameras, IPADs and computers) to learn specific programmes and skills
- Exploring seasons and how they change the world around them



Communication, Language and Literacy.

- Listening skills.
- Following instructions with multiple steps
- Looking at using new vocabulary and expanding word knowledge
- Learning to ask questions responding to what others have said

EYFS Autumn Term All About Me

This theme will focus on the children thinking about what makes them special, people who are important to them and settling into new school routines.

Teaching Staff: Miss Whittle & Mrs Baker

Expressive Art and Design.

- Moving rhythmically through dance and song.
- Exploring different instruments to develop their own musical patterns and rhythms,
- Engaging in imaginative role play based on own experiences.
- Using various construction materials and tools for effective purposes to adapt and change their work to improve the end result.
- Mixing colours to create new colours of their own
- Exploring different textures and manipulating change in materials.

Forest School

- Getting to know the routines and rules of Forest school
- Getting to know the other children in the Forest setting – learning to communicate and share
- Managing own belongings and becoming independent with managing them
- Exploring the forest area and learning our boundaries
- Exploring the world around us, learning names for nature we can see
- Observing the changing season and looking for signs of Autumn
- Taking safe risks – fire, den building
- Reflecting on sessions and talking about our experiences

Physical Development.

- Work on developing fine motor skills to support children's ability to dress/undress unaided (e.g buttons, zips etc).
- Developing cutting skills and pencil grip
- Building confidence moving in a range of ways such as slithering, rolling, skipping and hopping. Having control in kicking, caching and throwing.

Personal, Social and Emotional Development

- Listening to others ideas and responding appropriately with ideas, questions and comments
- To develop concentration and listening skills during learning
- Work on recognition of own feelings and how their actions can affect others.
- Developing stronger confidence to share ideas in larger groups.
- To be able to describe what makes them special and unique.