

# Learning is exciting at Wheatfields Primary!

**Reception** The children have had a wonderful week in Reception, settling into their new routines and developing new friendships. They have been creating fascinating designs with the junk modelling, getting very sparkly in the glittery letter tray, pouring and measuring with the rainbow rice and creating sprinkle cupcakes in the mud kitchen. Each day they have enjoyed at least one class story, focusing on great listening skills. On Thursday, the children came together for their first full day at school. They enjoyed having pizza at lunchtime and playing on the big Key Stage One playground with the other children in Year 1 and 2. In the afternoon, they had a PE taster session with Mr Puckey, moving across the hall as different animals and doing different movements such as hopping, skipping and walking backwards. We are very pleased with how well the children have settled in 😊

**Year 1 & Year 2** The children are continuing to get used to the rules and routines of their new classes. Please have positive chats at home about change! We introduced our Space topic this week. The children shared what they already know about space and we were very impressed with their answers! We also thought about the questions we would like answered during this unit of work. We had our first Science lesson this week, which was very exciting. We went on a 'material hunt' around school to identify different materials around the school. This included; wood, metal, plastic, water, glass, fabric and stone. In Art, we went to explore the forest area to make rubbings of surface patterns and textures. In PE, we have continued getting to know each other by playing a variety of team-building games. Next week we start tennis in PE!

**Year 3** Wow! This week the year 3 children have done so much learning. We have really dived into our new topics. A lot of our learning is based around the Stone Age. In History, we have thought about how we would survive if we lived then. We have started to look at our text 'Stone Age Boy' in English. The children enjoyed acting out pages from the book in groups. In our maths lessons, we have been learning about place value. We have looked at the hundreds, tens and ones within a number. We have also used resources that will help us with our learning. In addition to all of our curriculum learning, the children have also been learning the expectations and routines within the classroom. Most of them are doing really well with learning what is expected in Key Stage 2. We are currently working on independence and listening.

**Year 4** Another week in Year 4 has flown by! We have started looking at our English text -Tuesday by David Weisner. The children found lily pads scattered around the classroom and had a visit from the local police inspector who informed them of the strange happenings on Tuesday night where frogs had apparently been seen flying around the town! The children will be working towards writing the text to accompany the picture book. In maths, we have focused on place value and have been building, comparing and ordering numbers. Whilst in science we looked at different forces and sorted examples. In geography, we thought about why we use maps and looked at different examples. We also drew table plans using symbols and a key. On Monday we had an exciting games lesson with Mr Puckey working in teams and cooperating together in order to organise ourselves into lines according to different rules.

**Year 5** What a busy weeks it has been in Y5! The children have been working hard completing various assessments, but don't worry, it hasn't all been assessments. We have enjoyed an assortment of hands on learning such as exploring the ages of the trees on the school site, investigating states of matter in science and in Philosophy learning the skill of debating. Apologies if the children begin debates at home about bedtime or pocket money! In English the children are exploring the text 'Du iz Tak' by Carson Ellis. The children have been exploring the bug language used in the text and using inference to decipher what they are actually saying, the children have been fantastic at using their detective skills. Thank you to everyone who has supported their child with reading at home, we really encourage this as the benefits of reading each day are huge.

**Year 6** WOW, another week has gone by so quickly in Year 6. We have started the week with writing a setting description about the beach scene from the text 'The Lost Thing'. In this piece of writing, we compared the Lost Thing beach and a normal beach. In addition, we started imitating the text map for our setting description. In maths, we were reading, writing, comparing and ordering numbers to 100,000,000. 'Belonging' was the topic for our PSHE and we enjoyed discussing 'would Shaun be happy if he goes to living in the Utopia with the Lost Thing'. We continued with team building skills and hockey in PE. Well done Year 6, you are all doing a very good job.

**Music** The Word of the Week is rhythm – a pattern of long and short sounds. We have been using the rhythm grid in Charanga to practise reading rhythms. Y6 have learnt the chord of F and played it on their ukuleles. Y5 have learnt about the harmonic minor scale and played it on the glockenspiels. We learnt a song called Camel Driver which uses the E harmonic scale. In Y4, we listened to Dancing Queen and learnt more about the music of ABBA. We started playing music from Mamma Mia on the glockenspiels. In Y3, we learnt how Saint-Seans created the sounds of birds through music

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