

Learning is exciting at Wheatfields Primary!

Reception What a wonderful week storytelling and learning our first few sounds. This week we have been learning s, a, t and p in our phonics; using storytelling as a hook into each sound. We met Pirate Pete, the tap-dancing cat, a sneezing farmer and the wriggly Jake the snake. The children have really enjoyed their first few phonics lessons and we hope they have been sharing sounds at home with you. Why don't you have a think about things around your home this weekend that start with each of these sounds and please do add photos and videos on Tapestry for us to see. Next week we will be focussing our topic on the seasons, looking closely at Autumn and the changes we see to the world around us. We know how important learning across both home and school is. We would really like each of you to talk about Autumn with your child and let us know any thoughts, ideas and questions they have about the season on Tapestry. Perhaps you'll go on an autumn walk, have an autumn scavenger hunt or even take a moment to look out the window and have a chat. We can't wait to hear from you. Miss Whittle & Mrs Baker.

Year 1 In Year 1 this week, we have introduced 'The Rainbow Fish' by Marcus Pfister. Children have enjoyed ordering the story, making a story mountain and working in groups to retell the story through Drama. They have even created their very own rainbow fish! In Science, we have been looking at the 'changes around us' by comparing the weather between the different seasons. Children have had lots of fun exploring the autumn themed tuff spot tray in our shared area! We are very pleased with the Reading progress in Year 1! Please ensure to make a comment in your child's reading record each time they share a book from school with you. Certificates will be awarded during assemblies on Fridays for those children that have completed the Athletics and Readwriter activities. Children will also earn 5 house points for each certificate!

Year 2 **This week** in English, we have written letters explaining why Charlie and Lola are absent from school. We have written a list of ingredients for our own and made up 'medicines'. Our phonics focus sounds have been /i-e/ and we have started learning /ue/. **In Maths** we have been reading and writing numbers in numerals and words, counting objects to 100 and partitioning tens and ones. **In Topic** we have been learning about a balanced diet in Science, exploring colour mixing in Art and in History we have been comparing the lives of Mary Seacole and Florence Nightingale. **Next week** in English, we will be discussing and explaining the meaning of adjectives in our reading. Our phonics focus sounds are **be /ue/** and we will revisit /ar/. **In Maths** we will be continuing to focus on place value objectives including, place value, counting and comparing and ordering numbers. **In Topic** we will be looking at cunning ways to get more vegetables into our diets. Combining history and English, we will imagine we are soldiers from the Crimea War and write letters to either Mary Seacole or Florence Nightingale, thanking them for all the ways they have improved conditions for the wounded.

Year 3 This week in Year 3, we have been looking at halves and quarters in Maths, and how they can be found in shapes and moving on to finding halves using quantities. In our English this week we have been looking at grammar in the story Stone Age Boy. This included being investigators to find, nouns, adjectives and verbs within the text. The children have also been learning about conjunctions and how they join 2 clauses together. The children became stone age people this week in Art where they planned and created their own cave paintings. This was either under their tables or the paper was put around the classroom. Some of the pictures that they have created are amazing while they were working in the dark, like they were in a cave. In PE this week, they have continued to work on their hockey skills and the skill for this week was passing; the children did well when controlling their balls and making their passes accurate. This week in our learning review, we have added conjunctions. How many can you find and let us know on Monday.

Year 4 This week in Year 4, we have been working hard on our writing. We have worked together to type up the sections of the story we have written so that we can make our class books of the story, 'Tuesday'. We have also been working on our spellings and have focused on using apostrophes for possession and words from the Year 4 spelling list. Remember to use Readwriter at home to continue practicing these words! In Maths, we have started work on fractions by looking at the relationship between the part and the whole, and equal and unequal parts. We have learnt that equal sized parts do not always have to look the same. Next week, we will continue working on fractions and developing our understanding of the part and whole relationship. We have been having lots of fun in our games sessions, learning how to pass and stop the ball in hockey. We are looking forward to playing a game next week!

Year 5 Thorpe Woodland trip has been a great success and children loved the zip wire, archery, canoeing, tree trekking and team challenges. It was so much fun! We have also been practising our computing skills using google classroom. Factor pairs, square numbers and fractions – we love it. In English, we have been completing our diary entry and publishing it using google docs. Cross-curricular learning makes learning 'stick' in our brains. All children are working very hard and enjoying the challenges that Year 5 brings. Well done Year 5s.

Year 6 Another superb week for Year 6! We have been busy in Maths learning our formal methods for multiplication and division, as well as being classroom objects complaining about how we are being treated (by the pupils)! A very tricky task, writing back to yourself! Year 6 have done very well once again and are beginning to show a lot of maturity and independence in much of their learning which is great to see.

Music The Word of the Week is 'Improvisation' which means making something up on the spot e.g. a rhythm or a melody. We have been improvising using rhythm and body percussion this week. Jazz musicians are particularly good at improvising. Try listening to some at home and try to work out when the musicians are improvising. In Y6 we completed our machine rhythm board using vocabulary and phrases from our Industrial Revolution topic and added a variety of percussion instruments. We experimented with different timbres until it had the sound we wanted. We improvised rhythm patterns using a rondo structure, which we remembered from our Y5 African work. As most Y5s were on a trip we just had a small group this week. We played action games from the National Youth Choir of Scotland website and did some of the activities from the BBC Ten Pieces Tasters (previously Ten Pieces at Home). In Y4 we improvised our own rhythms and practised clapping rhythms on different beats of the bar. We learnt about Mozart's Bassoon Concerto. In Y3 we improvised rhythms 'in the gap' keeping to a steady beat. We followed rhythms using the rhythm board on Charanga. We listened to 'Aquarium' by Saint-Saëns and described how the composer created music which sounded like fish and water. All children can access our music scheme, Charanga, at home. If you have forgotten your login, email: music@wheatfields.cambs.sch.uk NB. All Y3 children need a new login for KS2. If you would like to access the Young Voices material online use the code YV2021 in the Children's Area, Music Room.