

Green fingers (Growing plants)



Teaching & Learning Team

Miss Crellin, Mrs Burnett, Mrs Gray-Thomas
Mrs Wetherfield and Mrs Redding

English As readers & writers two of the texts we will be sharing are '**Jack and the Beanstalk**' and '**Jim and the Beanstalk**' by Raymond Briggs. We will explore the features of a traditional tale and comparing similar texts. We will be writing our own version of a traditional tale. We will also be non-fiction writers, recording information about how plants grow. Our **handwriting** will be evenly spaced and sized, with horizontal and vertical strokes needed for joining. Our **class Guided Reading** text is '**Jack and the Beanstalk**' and we will be developing our comprehension, punctuation and vocabulary skills linked to this text.

In **PE** we will be playing cricket and improving our skills

Our **PSHE** unit is continuing with the theme of friendship as we begin a new unit of work called, 'Healthy Friendships' and explore more about friendships and group dynamics.

As **Scientists** we will be investigating green plants, their makeup and growing requirements.

History – We will be finding out about some of the local history of St Ives.

Geography – We will be studying settlements and maps, with a focus on our local area.

Computing – We will be 'hands-on' writing and debugging algorithms.

RE – We shall be finding out about Sikhism.

Music – We will be looking at a wide variety of friendship songs and improving our body percussion skills.

Art and Design: We will be learning key skills in how to hold a brush correctly and apply paint to paper. We will also be exploring colour mixing and then using our skills to plant pictures of plants.

Design Technology We might get a chance to taste some plants we haven't tried before and use them to create a healthy menu.

Home Learning children should complete at least one home learning project from the menu and it should be emailed in to class5@wheatfields.cambs.sch.uk or class6@wheatfields.cambs.sch.uk Project photographs can be sent in as soon as they are completed or by our deadline **Friday 7th May 2021**. Each week, children should also access Mathletics and Readwriter (aiming for 1000 points and a Bronze certificate) and Times Table RockStars at home. **Reading:** children should read at home at least 5 times per week for at least 10 minutes. Discussing books, answering questions and developing comprehension skills is really important and recording this in reading records is helpful.

Key skills: We may also send home learning to reinforce key skills, such as spellings, handwriting, maths, grammar, punctuation or times tables.

Maths

Time - I tell and write the time to five minutes, including quarter past / to the hour and draw the hands on a clock face to show these times.

I compare and sequence intervals of time.

Adding and Subtracting Numbers - I add and subtract numbers mentally, including: 2-digit numbers, and ones; 2-digit numbers and tens; two 2-digit numbers; adding three 1-digit numbers

I recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.

GPS

Commas – in a list of adjectives in a sentence

Exclamation marks in exclamatory sentences

Question marks in our stories

Homophones and near homophones

Adjectives – interesting describing words

Verbs – action words

Adverbs to describe a verb

Subordinating conjunctions – when, if, that, because

Past and present tense

Suffixes - -ing -ed -er -est -ment -ness -ful -ly

Spellings – common exception words and Year 2 spelling patterns will be added to Readwriter each week