

**LEARNING SUPPORT ASSISTANT (WITH 1:1 SUPPORT DUTIES)
PERSON SPECIFICATION**

The person specification below is intended to give potential applicants for this post a clear understanding of the qualities and experience that we are looking for. It should be read alongside the job description and the advert for the post.

Please do not hesitate to contact the Headteacher if you wish to discuss any of the following points on an informal basis.

EXPERIENCE/ KNOWLEDGE / SKILLS / QUALIFICATIONS	METHOD OF ASSESSMENT	
EXPERIENCE	Application form	Interview
Previous successful experience in working with children with complex additional needs.	*	*
Evidence of an ability to build positive relationships with children with complex needs, including those with behavioural difficulties.	*	*
Have experience in positively managing behaviour.	*	*
Experience or knowledge of autism and/or complex additional needs.	*	*
KNOWLEDGE		
Good knowledge of child protection and health and safety procedures.	*	*
Understanding of basic learning strategies (basic English and Maths should be of a good standard)	*	
SKILLS		
Good organisational skills coupled with flexibility and an ability to work under pressure.	*	
A positive, energetic and creative attitude with a love of teaching and learning.	*	*

Are able to work in partnership with their class teacher	*	*
EDUCATION AND PROFESSIONAL QUALIFICATIONS FOR THE POST		
NVQ level 2 for Teaching Assistants, or able to demonstrate an equivalent level of attainment through relevant experience.	*	