

Learning is exciting at Wheatfields Primary!

Reception This week in EYFS we have continued to learn the story of Owl babies, focusing on sequencing the story, talking about the characters and creating speech bubbles. The children have really enjoyed creating story maps and making owls using various media materials. Tricky troll has taught us some new tricky words and we have learnt the new sounds e and r. In maths, we have been thinking all about 2d shapes, learning STEM sentences to describe the shapes. We will continue this next week. We have also been very busy practising our Christmas songs and we have been so impressed with how quickly the children have picked up the lyrics and actions. Next week we are starting a new story 'The Jolly Christmas Postman' and we are excited to get Christmassy in the classroom!

Year 1 Year 1 have really got stuck into their learning this week. In English, we have been looking at the story 'Owl babies' we have enjoyed joining in with the story particularly "I want my mummy" We have sequenced the story and put in speech bubbles to show what the characters are saying. In maths we have been carrying on our work with parts and wholes and moving on to doing this is with numbers as an introduction to adding. In science we looked at the sense of sight and investigated what it is like when we can't see. In art we have added feathers to our owls and they look amazing! We have been working really hard to learn our Christmas songs and are looking forward to filming our videos next Friday.

Year 2 The Pea was our escapee! He escaped from the freezer and created havoc in the supermarket. Never fear... Supertato is here! This week have started our new book: Supertato! The children have been making predictions and innovating a different setting for the story. In Maths, we have been bridging 10, to help with this; we are encouraging children to partition numbers in different ways. For example: $7+4=7+3=10+1$ we are asking the children to remember their number bonds to 10 to help embed their knowledge addition. This week, we have also talked about feelings and have made worry dolls. The children have been communicating with us very well and we have been exploring both positive and negative feelings. The children are all working so hard and we are so proud of them!

Year 3 We have had a completely new topic this week. We have started learning about the United Kingdom. We have found out about the four parts and the capital cities. We have also enjoyed looking at atlases. We will be learning about cities in the UK, rivers and mountains. Next week we will be researching to see what else we can find out about the UK for ourselves using the chromebooks. In maths this week we have been placing numbers on number lines and estimating where they would go on number lines where the numbers are hidden. In our English lessons, we have been writing a non-chronological report about the digestive system. We have organised writing into paragraphs and we have used sub-headings.

Year 4 As we creep closer to Christmas and the excitement it brings, the children are continuing to show how dedicated they are to their learning. Both classes have been making a fantastic effort with their dances in PE which we will be filming very soon to share with parents and family (please make sure costumes are sent in by the 6th December for filming!). Science was very loud again, this week as the children investigated how sound is made from vibrations. They enjoyed hitting the tuning forks to make them vibrate then placing them in bowls of water and watching it splash everywhere. We looked at verbs, in English, and how important they are to improving sentences and making them more detailed. You could ask your child to see how many verbs they can spot in this learning review!

Year 5 This week, Year 5 has shown great resilience in adapting to the new situation that we were faced with at the start of the week. They kept themselves going and shown support for each other. Team work and empathy was evident in the Year 5 unit, well done to all the children! J Whilst supporting each other, we did a lot of learning too (as always J). In English, we looked at 'generalisers, main and subordinate clause, brain stormed ideas about our Egyptian gods and drew a sketch of them, and started planning our non-chronological report. For Maths, we have been focussing on converting cm to m and lengths being composed additively and multiplicatively. In History, children created a fact file / poster to give information about their chosen Egyptian god. We have also started our RE unit and looked for the meanings of words that are used in all religions. Well done Year 5, you have been amazing!!

Year 6 **This week, in English**, we have started to read the text 'A Christmas Carol' by Charles Dickens and we discovered the features of persuasive writing. We learnt to spell words that belong to the same word family. **This week in Maths**, we multiplied and divided fractions and we found fractions of amounts. Please remember to ensure your child has visited Mathletics regularly, as this will help them understand what we are covering. **In our Topic**, we completed our wonderful William Morris wallpaper designs. We began working in groups to create a project about Victorian working children. **Next week, in English** we will read and find out more about Scrooge and Marley's ghost. We will plan and then write a persuasive letter to Scrooge, boxing our ideas up into themed paragraphs. We will learn to spell word families, based on common words. Please remind your child to go onto Readwriter regularly. **In Maths** we will be calculating percentages of amounts, as well as understanding which fractions, decimals and percentages are equivalent. We will also be extending the children's thinking to include percentage increases and decreases! **For our Topic**, we will complete our projects about Victorian working children. We will also write Christmas wishes.

Music The Word of the Week is 'Phrasing' which is how notes and rhythm are sequenced to create a musical sentence. We have noticed how phrasing helps us add shape and expression to our songs. This week we have practised filming our songs ready for final recording next week.