

**As a writer we will ...**

- Read, interpret and analyse 'The Great Kapok Tree' by Lynne Cherry
- write a setting description of the rainforest
- use metaphors, similes and personification
- write a story in role of an animal from the text
- write a non-chronological report on a newly-discovered rainforest creature
- Read, interpret and analyse 'Varmints' by Helen Ward
- discussion on deforestation

**As a mathematician we will learn:**

- Multiples and Factors
- Prime, Composite and Square numbers
- Multiplication and division
- Fractions
- Consolidate knowledge of place value, addition and subtraction

**As a Geographer we will ...**

- locate the world's rainforests
- study rainforest climate
- study the layers of a rainforest
- look at biomes
- learn about flora and fauna
- gain knowledge about Brazil and the Amazon rainforest
- Discuss the advantages and disadvantages of deforestation.

**Year 5**  
**Spring 2020**

**Teaching Team:**  
**Mrs Vickers & Mrs Khan-Blacker**

**As a musician we will ...** learn how to sing songs and learn rhythms from Africa. We will learn how to play the djembe drum and other African instruments. We will improvise and compose our own rhythms.

**As a theologian we will... be learning about Karma, Buddhism and Hinduism.**

**As a sports person we will ...**

- Learn the skills of hockey
- Learn the skills of football

**As a scientist we will ...**

- learn about living things and their habitats
- carry out investigations on mould
- learn how about animals and the different characteristics

**As an artist and designer we will ...**

- Learn how to draw using different perspectives
- Looking at Henri Rousseau's artwork
- Learn how to use watercolours