

Learning is exciting at Wheatfields Primary!

Reception WOW – what a fabulous first week of full time it has been. The children have wowed the EYFS team with how they have been settling into routines and getting used to all of the new things that come with starting school. It has been wonderful to see so many smiling faces in the morning and getting to know the children through play. We have been doing lots of talk about our emotions and how we are feeling at different times of the day - lots of children said they feel tired and miss home after lunch, must be all the yummy school dinners and running around at play time! We are so proud of them all and hope you all have a very restful weekend ready for next week's fun to begin!

Year 1 What an exciting week it has been in Year 1! We transformed one of our classrooms into an 'under the sea' environment during one of our English lessons. The year group came together and were encouraged to act as deep-sea explorers. We shared our own experiences of the seaside, sea life centres and swimming! In PSHE we focused on the book 'The Colour Monster' and discussed how each colour represents a different emotion. We took busy learning outside this week to enjoy the last of the sunshine and some children created their very own monster out of a cardboard box! The engagement in Maths has been amazing this week. Children have been sorting, counting and representing numbers to 10. Next week we will be counting forwards and backwards. In Geography we will be designing map symbols!

Year 2 **This week** in English, we have been recapping on using full stops in sentences. and question marks. We have 'met' George and Grandma in George's Marvellous Medicine. There are some **ar, oi and igh** spellings on Readwriter. In Maths we have been recapping on different ways to add numbers using a number line, find number bonds and partitioning the number. We have been subtracting numbers. In Science, we have been naming the parts of the body we can see, linked to our senses. In History we looked closely at a picture of a lady to find out about her. In Art and RE, we have been looking at how wonderful nature is. **Next week** in English, we will be writing a story and we will plan our own stories. Our phonics focus sounds with be **/oi/** and **/igh/**. In Maths we will subtract numbers, take away, partition and find the difference. We will also be exploring addition and subtraction fact families. In History we will make a timeline. In Science we'll be looking at what animals, including humans, need to survive.

Year 3 In Year 3 this week it has been amazing. We have been learning about how the world began. The children have learnt about the Christian, Islamic and Hindu stories of creation as well as finding out about the big bang theory. It is fantastic to hear that the children have remembered the stories so well and they all have their favourites. We have ended the week by giving the children the opportunity to decide for themselves how the world began. Our ideas include giant donuts, dragons, families of Gods, Skylanders and a whole range of ideas. We love that the children have been so imaginative with this. We like asking and answering big questions in Year 3 and this has been a great start. Next week we will be starting to learn about the Stone Age.

Year 4 Another busy week has flown by in Year 4. We have delved deeper into our text Tuesday by David Wiesner and have looked at the story timeline and made inferences about the different characters. In Maths we have focused on place value and have tried hard to explain our reasoning in detail when solving problems. Whilst in Science we have been investigating friction and in Geography identifying different map symbols. The children have now selected their first book in the Accelerated Reading Scheme and once they have finished reading it, they will complete a quiz.

Year 5 We had another amazing week in Year 5. In English, children were sequencing the story of 'Rose Blanche' using their artistic skills. It is great to see the intricate detail that children have added in their work. In Maths, we have been learning about recognising negative numbers and 4-digit numbers in a linear system. We have also started looking at fractions - parts of a whole, in various contexts. Meaning and understanding 'influences' was our topic to explore in RE. Our 'Lindy hop dance' has now got a twist and a swing, we loved it. Well done Year 5!

Year 6 This has been yet another busy week in Year 6 – I'm sure there were some extra days in the week! The children have been really supportive when we changed our plans (as we tend to do in Year 6!) and were just able to get on with what we asked them to do! It's great to see them maturing a little and turning into Year 6s!! We have been working on Place Value in Maths and we're glad to say that no one seems to have forgotten everything from Year 5. In English, we started looking at our text for this term, which is 'The Day The Crayons Quit' – this has kept us laughing and wondering what our crayons and pencils would have to say about us. We're all ready for the weekend and some sleep but we think we're getting better at doing whole weeks at school!

Music The Word of the Week is **Tempo** (what speed the music goes). Have a look at the video clips on Charanga or BBC Bitesize for a reminder. In Y6 we have continued to use the metronome to play around with different beats per minute and notice which Italian terms they relate to. We noticed that if we add different rhythms to our beat it creates the illusion of going faster or slower. We are still trying to do the beat with one hand and a rhythm with the other! In Y5 we have continued to learn about Programme Music through the music of Mussorgsky. We are also learning facts about Russia, where Mussorgsky came from. This week we analysed Samuel Goldenberg and Schmuyle and discovered how Mussorgsky used inter-related dimensions to describe the characters of the two men. In Y4 We have been learning about the life and music of Mozart. We listened to part of his clarinet concerto and compared the clarinet to the flute and the oboe. We have been learning about different note values and have been using our English skills to find adjectives, nouns and verbs in our music. In Y3 We discovered how Saint-Saëns used instruments to describe an aviary. Which instrument would you choose to describe a bird? Would it be high pitch or low pitch? Remember that if you want to access the songs for **Young Voices** just go to the Young Voices website and use the code YV2021 from the Music Room tab in the children's area <https://www.youngvoices.co.uk/for-children/>